

THE OHIO STATE UNIVERSITY  
OFFICIAL PROCEEDINGS OF THE  
ONE THOUSAND THREE HUNDRED AND NINETY-SEVENTH MEETING  
OF THE BOARD OF TRUSTEES

Columbus, Ohio, October 3, 2003

The Board of Trustees met at its regular monthly meeting on Friday, October 3, 2003, at The Ohio State University Longaberger Alumni House, Columbus, Ohio, pursuant to adjournment.

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Minutes of the last meeting were approved.

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October 3, 2003 meeting, Board of Trustees

The Chairman, Mr. Sofia, called the meeting of the Board of Trustees to order on October 3, 2003, at 10:00 a.m. He requested the Secretary to call the roll.

Present: Zuheir Sofia, Chairman, Tami Longaberger, Daniel M. Slane, Robert M. Duncan, Karen L. Hendricks, Dimon R. McFerson, Walden W. O'Dell, Paula A. Habib, and Emily M. Quick. Fred Dailey, Director of the Ohio Department of Agriculture, was also in attendance.

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### **EXECUTIVE SESSION**

Mr. Sofia:

At this time, I will entertain a motion to recess into Executive Session to consider a personnel matter.

Upon motion of Ms. Longaberger, seconded by Mr. McFerson, the Board of Trustees adopted the foregoing motion with six affirmative votes, cast by Messrs. Sofia, Slane, McFerson, O'Dell, and Mses. Longaberger and Hendricks, and one abstention cast by Judge Duncan.

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Mr. Sofia:

The meeting of the Board of Trustees will now reconvene.

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### **CHAIRMAN'S REPORT**

Mr. Sofia:

Good morning. The last several weeks have been a period of exciting events here at The Ohio State University. I have taken part in a number of building dedications and groundbreakings on campus: we started with the dedication of the Aronoff Biological Sciences building, and soon after that we had the dedication of the new Veterinary Medicine Building. Last week I attended the reopening of the newly refurbished Kuhn Honors House, and yesterday we had the groundbreaking of the Biomedical Research Tower. All of these events signal the University's commitment to enhancing the environment for teaching, research, outreach, and engagement. These events have given me the opportunity to interact with students, faculty, and staff in ways that reinforce my firm belief that we are making great strides to becoming one of the nation's premier universities.

As we all know, President Holbrook has moved into her second year at the helm of the University. Her accomplishments have been many. Dr. Holbrook, on behalf of the Board of Trustees, I want to express our appreciation for all that you have done for The Ohio State University and our community. In particular, we want to commend you in moving forward key elements of the Academic Plan. Under Dr. Holbrook's leadership great progress has been made in attracting and retaining some of the very best faculty members in our country.

We are also delighted to know that the University has attracted the best, brightest, most diverse first-year class in our history. We have 120 national merit scholars in this entering class; 33 percent are in the top 10 percent of their class; and the average ACT score last year was 25.2 and is being projected to be 25.4 this year.

**CHAIRMAN'S REPORT (contd)**

Mr. Sofia: (contd)

I have made it clear on many occasions that the students are at the center of what we do. We are committed to continuing our focus to do a lot more for our students and provide the very best educational opportunities for all of our students along with a safe, healthy, and fun environment.

For example, we were told this morning that the University has learned that it will be receiving a technology innovation award for its upgrading of student services, especially in the area of fees and deposits, from the Association of Financial Professionals. I'm sure many of the students here are aware that we have paperless billing. As a matter of fact, we are the first university in the land to have paperless billing.

In Autumn Quarter a year ago, students either mailed their checks or they brought their checks in. With the new billing and payments system, 50 percent of the students paid their fees and deposits electronically this Autumn Quarter. What this means is that it saves a lot of time and that our students are learning to be better bankers. They can take advantage of floating their money, rather than the bank -- they can wait until the last day to pay their fees. Being a banker, I know how that works.

Again, we want to express our appreciation to Jim Nichols and his staff for this wonderful work. We will also continue to do our best to make sure that all the tuition and fees students are paying are more than worth it.

We shall press forward also in our plans to provide additional on-campus housing for our students, both on the main campus and on our regional campuses. We will continue to work with the neighborhoods and the city to ensure a safe and healthy environment for students living off-campus.

Ohio State has made and continues to make significant contributions to the economy of the City of Columbus. As a recent study by Vice President for Student Affairs Bill Hall shows us, the University has invested over \$2 billion in direct and indirect contributions to Columbus and the University District.

Some examples of the indirect contributions to the local economy include: the annual Columbus Campus payroll -- \$800 million; annual Columbus faculty/staff health care expenditures -- \$100 million; construction in design or underway on the Columbus Campus of almost \$1 billion; healthcare provided annually by the OSU Medical Center for the needy and the poor -- \$20 million; and expenditures by students and visitors of over \$100 million. In addition, Ohio State has spent in excess of \$7 million annually to improve our community and has contributed approximately \$24 million to local government agencies. Those are a few examples of what we have done. And we are glad also to have our partnership with the City of Columbus.

Finally, I wish to note that before the first day of classes I attended a wonderful event hosted by Interim Provost Snyder for all of the deans and administrative leaders of the University. It was an event that showcased our dedicated team as they continue to make great strides in making The Ohio State University one of the premier public institutions in our nation. Thank you.

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## PRESIDENT'S REPORT

President Karen A. Holbrook:

Mr. Chairman, you have brought us to a nice point today in talking about where we are as the school year starts. This is something that is always fun for me to recap, too. I think we have wonderful things to say about our students coming in, about our research program and where it is today, about our national rankings, about our success in development, and our building plan. I think we're at a very good point. But obviously the most important thing is what are we going to do from now on and where are we going to go as we move forward.

So, I'm taking a look at where we're going to go forward. I thought what I might do is run down the list of what the Association of Governing Boards of Universities and Colleges -- of which our own Karen Hendricks is a board member -- identifies as the 10 most important public policy issues that are facing higher education this year. I thought I'd use those as a springboard for my remarks and talk about where Ohio State is on these 10 most important issues.

I apologize to the audience that you don't have the handout of these 10 issues and you'll have to hear me say them. These are very significant issues, not just for us, but for our nation. In looking at where are we on all of these, I think we have good news and we have interesting things to report. So I thought I might tell you a little bit about each one of them and what we're thinking about then for the future.

The first issue that AGB sees as important is homeland security. Obviously that is critical in the nation. We're seeing all kinds of federal money being put into homeland security that is available to states and cities and is now becoming more and more available to universities.

We have, at Ohio State, a very important program called the "National Academic Consortium for Homeland Security." I would suggest that you go on the web and look at that if you haven't seen it. It is a consortium of more than 80 public and private universities that is under the direction of General Todd Stewart. I'm going to read you its goals very quickly:

- Improve the understanding of national security issues, especially terrorism strategies;
- Promote development of a better informed public policy strategy and planning;
- Develop new technologies and transition those technologies into effective and practical and affordable solutions to homeland security problems; and
- Educate and train people who are going to be needed by governmental and non-governmental agencies.

These are our goals. This is what Ohio State has put together and this is a very robust organization. One of the things it has done that is very exciting is there was an opportunity to compete for federal money to bring a center of excellence in one particular area to a university. Seventy-two institutions applied for that grant, which brings in, again, \$4 million to that university each year. We applied at the last minute, as did everybody. There was something like a two-three week time window to turn in the application. Ohio State sent one in and now we find ourselves in the top 12.

We were actually at the point of saying, "Gee, do we really want to put it in because we know that with more time we could put in a dynamite proposal?" This is a good proposal and we're happy with it, but it could be excellent. So

## **PRESIDENT'S REPORT (contd)**

President Holbrook: (contd)

we're really pleased that it came out in the top 12. We've had a little more time to plan for the next phase where they will narrow it to three and then to one. Whether or not we get this one, we're in there and we will be in there in great force next time, if we don't end up getting one this time. But, really, with General Todd behind this initiative, and the whole campus behind it, we're doing very well.

We have received a grant that has come to the health center. It is a bioterrorism grant for health professional schools, and we are one of the first 12 institutions to receive one of those awards and one of the highest priced awards, as well. We're doing well in this arena. We also partner with Battelle in this area. This is another thing that strengthens our partnerships.

In this particular homeland security area, our major concern is about entering international students and keeping them when they try to go home and then come back. We are compliant with the SEVIS regulations as we must be. But this remains an issue in how we will keep our numbers of international students here. It is very important to us in this global economy.

The second important issue for AGB is affirmative action -- after the Michigan case. For those of you who attended the Academic and Student Affairs Committee meeting this morning, you heard that our Academic Affairs office has worked very fast to get the application process in order so we meet the narrowly-tailored requirements of entering undergraduate students through a new process that is not driven only by numbers, it is driven by actually reading, looking, and assessing applications. A new application form has been put in place here that will allow us to understand more about each student and the talents he or she brings to the University. I feel very good about where we're going with that. We've built up the numbers of readers in our office so that not only do we comply, but we really are assessing people as individuals when they enter the University. This is an exciting thing.

Our Morrill Scholarship program has been enhanced so that we, again, can serve people who do not have the resources to come to the University and many of the minority students will fall into that category.

In this area of affirmative action, and our own interest in enhancing diversity on our campus, we have -- for those of you who might not have known about it, I'm going to sell a little bit here -- the President's and Provost's Diversity Lecture Series, which is really a marvelous series. It is led by Frank Hale who, as you know, is one of our own Ph.D. graduates and has spent 50 years in higher education. The Hale Cultural Center is named for him and he still maintains a very active presence on our campus leading this lectureship. He has enhanced it rather markedly this year with not only lectures, but with cultural events, as well.

Frank was our speaker last time and I invited him to do that again after listening to him all last year give marvelous comments and introductions around these lectures. And let me say, these lectures are not just racially focused, but they focus on all diversity issues, including gender issues, sexual preferences, religious, culture, and so forth.

Frank has come out with a new book called, *What Makes Racial Diversity Work in Higher Education*. It is a series of essays. What I like are Frank's own words that said, "this book is inspired by a desire to move beyond the rhetoric of diversity and capitalize on the perspectives of those who've been active thinkers and practicing programmers." This is what this is all about. Ohio State has

## PRESIDENT'S REPORT (contd)

President Holbrook: (contd)

moved beyond the rhetoric – we are practicing programmers and we are active thinkers. Do get a look at this book when you have a chance. It is marvelous.

Deteriorating economic and fiscal environment – I want to say a little bit about that and actually to praise Ohio. Ellyn Perrone came back from the CIC Government Affairs Conference and learned that, out of all of the Big Ten universities, Ohio is in better shape than any of the other ones on their state budget. So while we bemoan only coming back to where we were in the year 2000, we do stand above many of the other institutions and we have what Ellyn described as the “best budget” in the Big Ten. We also have a governor who understands the role of higher education.

The other important thing that this institution needs to know is that in spite of a down-turned economy we didn't decrease offerings, we haven't increased class size, we aren't decreasing the number of sections, we haven't lost faculty, and we have continued to raise salaries of faculty and recruit some of the very best people. So our goals have been to maintain a stable environment for our students and, in fact, enhance it so that excellence is preserved.

Let me say something about earmarks. You heard me talk last month about our federal agenda and looking toward how we get Congressional funding for some of our programs. If any of you saw *The Chronicle*, Ohio State specifically ranked number 12 in the nation in terms of earmarks and that is without a strongly aggressive program that we now are putting in place. I can also tell you that Texas A&M ranked number two in the nation and we have the person now who helped Texas A&M rank number two. So we're looking forward to Ellyn moving us up to number two next year. Ellyn, that is on your plate!

I know we're running out of time, so I'm not going to get through all 10 of these items. Let me tell you a fact that I think is very interesting when we talk about deteriorating economic status. One of the facts I picked up out of a throwaway magazine that the State of Missouri had done states, “If one percent more of the population had undergraduate degrees, what would that mean to the economy of Missouri?” And the answer for Missouri was \$2.1 billion. I sent it over to Ellyn and I said, “Ellyn, work with our institutional research and planning office and see if we can't get this same data.” The data show that if one percent more of the population in Ohio had an undergraduate degree, the return to our economy would be \$5.1 billion. That tells you the value of higher education. That is a good figure to remember and to keep using as people are thinking about where are we going in higher education. I think that is a very relevant number.

Another issue is the surging numbers of diverse students. What that topic refers to is how do we accommodate a nation of learners, which we've been called recently. Getting people into universities in all age groups, from all walks of life, and coming back to universities to continue lifelong training -- that is an issue of concern.

Rapid tuition increases is another issue. Federal tax policy, and assessment and accountability are two of the other issues. It is part of what we're looking at in the Governor's Commission on Higher Education and the Economy. Scientific research is an issue for AGB – it's an issue for us as well and one that we're working on very carefully in many ways.

Rounding out the AGB list is intercollegiate athletics. I think we can be extremely proud of our program in intercollegiate athletics. We have been through a number of serious challenges to our integrity. And from my perspective, Ohio

## **PRESIDENT'S REPORT (contd)**

President Holbrook: (contd)

State has come through showing very high integrity of our program in spite of being the largest in the nation. While others are bemoaning their status, I think we have first-rate people who have carried us through some tough times. And the tough times will continue.

The last thing I want to mention in a little bit of detail is something that you're going to hear about all year and that is the reauthorization of the Higher Education Act. It has never been more contentious and more problematic than it has been this year, for the reason that the bill has been split now into six different pieces and the six different pieces are going to keep it politically active for the entire year. Some of the pieces have passed -- teacher preparation and access have passed. The affordability piece is the one that I think we need to spend time on in a rather major way because it really is an issue. It's the McKeon bill and it is the issue of the federal government putting price controls on the university system, with rather severe penalties if we don't keep tuition within a specific line that they have stated. They have put out a publication that is inflammatory and it is one that people will look at and resonate with if they don't understand it.

I would like to call your attention to a piece that counters it to some extent. It is on the Department of Education's website and it comes from the National Center for Education Statistics. Take a look at it, it is called, "Getting Ready to Pay for College..." (<http://nces.ed.gov/pubs2003/2003030.pdf>). What it does is it talks to parents and students to help them prepare for college, to help them understand what the real cost of college is. The perception out there is that college costs far more than it actually costs. That has built up a lot of hype against higher education. It is a very important website. It helps students plan for college, develop a curriculum, help them in career planning, help them find the right school, and help them calculate what it is going to cost them to go to school. It is a piece from the Department of Education that is trying to counter this very negative publicity that higher education has gone out of sight and is not accountable. It is. This is an issue we're going to have to work on very hard this year.

These are all very important issues which Ohio State will be looking at. They are on our radar screen. I think we can address each one of them and be in line with having an accountable and accessible institution for this year and for the future. Thank you.

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## **STUDENT RECOGNITION AWARD**

Ms. Quick:

The Student Recognition Award is presented each month by the Board of Trustees to a student in honor of that student's achievement in his or her area of study, in research achievements that have been a credit to the college and to the University, and/or service to the University and the community around it.

This month's recipient is Scott Davis, who was nominated by Dean Rogers and the Moritz College of Law. Scott Davis came to The Ohio State University after completing a bachelor's degree in engineering at the University of Cincinnati and having served as a volunteer in the Peace Corps in Mauritania, West Africa. Among his many accomplishments he has served as president of the Black Law

### **STUDENT RECOGNITION AWARD (contd)**

Ms. Quick: (contd)

Students Association, coordinated the Minority Law Outreach Program, and is a member of the new *Ohio State Journal of Criminal Law*, which will publish its inaugural issue next month.

He has been awarded the Emerging Ethnic Engineers Outstanding Alumni Award from the University of Cincinnati and the Moritz Leadership Award for exemplary leadership.

Scott is a third-year student graduating in the spring. Today, he is accompanied by his wife Natasha, and his mother and father, Edward and Carol Davis.

Being a student myself, it is a great honor for me to be able to present a student like Scott to the Board of Trustees. The Board appreciates the chance to meet students, especially those who exemplify exactly how bright and committed Ohio State students can be.

Congratulations, Scott, on receiving this award.

Mr. Scott W. Davis:

Thank you, President Holbrook, Emily, and the Board of Trustees for presenting me with this award. I'll keep my comments brief.

I just want to say that I enjoy working with student organizations. This goes back to my days of undergraduate work at the University of Cincinnati. I've always enjoyed putting on programs and events. However, it seems like after every program I say, "This is it, this is the last time I'm ever doing this program." And then a couple of days later, I find myself at the kickoff meeting for the next big event. So this shows me that I enjoy service overall -- service to the college or the university, the African-American community, and the metro community as a whole. I just enjoy service. To receive an award like this is truly special and an honor.

I'd like to say thank you to my wife, Natasha, for always serving as the extra student organization member of whatever club I join; to my mom and dad for coming down from Cleveland and always inspiring me towards excellence; to Assistant Dean Solomon who served as a mentor for me and a second dad while I've been here in Columbus; to Dean Rogers for always encouraging me; and all the students for setting a positive atmosphere in the College of Law. Thank you.

Mr. Sofia:

Congratulations again, Scott. Good luck to you in the future.

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### **CIO STRATEGIC PLAN AND E-LEARNING PRESENTATION**

Interim Provost Barbara R. Snyder:

We are excited to have the opportunity to be talking to you today about the strategic plan for the Office of Information Technology. We have with us today our Chief Information Officer Ilee Rhimes and Dr. Susan Metros to talk about our plans for the future.



## **CIO STRATEGIC PLAN AND E-LEARNING PRESENTATION (contd)**

Mr. Ilee Rhimes: [PowerPoint Presentation]

Thank you, Interim Provost Snyder. Mr. Chairman, President Holbrook, and members of the Board, we're pleased to have this opportunity to present an overview of our technology strategic planning process, as well as our e-learning and distance education strategy. Susan Metros will follow me with a more detailed presentation on e-learning.

The Academic Plan for Ohio State outlines the institution's vision. Threaded throughout the plan are repeated references to the critical role that technology will play in the fulfillment of that vision. The plan's vision statement urges improved opportunities for students to learn, faculty to teach, and staff to develop through the innovative use of technology.

Furthermore, President Holbrook, in sharing her vision at the close of the President's Leadership Retreat, emphasized the strategic importance of technology as a major enabler in the fulfillment of Ohio State's teaching, learning, and research goals of the future.

The technology strategic plan process was launched early last year to better align IT resources with Academic Plan goals. The purpose of the plan is to develop a vision and guide for allocating scarce technological resources to the right things. That is, allocating them to the activities that are consistent with the Academic Plan and institutional leadership goals.

This analysis and planning effort incorporates input and consensus from primary stakeholders, builds on previous studies and current trends, promotes broad commitment and ownership, and identifies critical success factors. As usual, the planning process is proving to be as important as the plan itself because it has fostered and established a context for ongoing communication and collaboration.

The planning process consists of six steps, ranging from assessing the current state of IT, to creating an IT vision, to identifying initiatives needed to achieve the IT vision, and to developing the implementation strategy.

We are currently in step five, developing the implementation strategy. Our target date for completion is February 2004. However, completion will not represent an end, but it will be a beginning, because we will continue to use the collaborative process to enhance the plan as we move forward.

During the strategic planning process, we identified five overarching success factors. They start with a collaborative environment. But, really, let's start with engaged leadership. Success requires that University leadership be engaged, committed, and collaborative. Ohio State is already strong in this area, with visionary leadership, active governance, and commitment from President Holbrook, Interim Provost Snyder, the deans, and other executive officers of the University.

Enabling infrastructure is another critical success factor. Success requires an enabling and elaborate infrastructure, including such areas as data and voice networks, information systems, e-mail systems, and learning environments such as student labs and classrooms.

Seamless and secure access – success requires that networks be ubiquitous and pervasive, productivity enabling, and yet be secure and adequately protected from viruses and spam. Therefore, a balance must be maintained between accessibility and security.

## **CIO STRATEGIC PLAN AND E-LEARNING PRESENTATION (contd)**

Mr. Rhimes: (contd)

At the apex we have the empowered campus community. Success requires an empowered campus community with just-in-time access to information, services, training, and support needed for them to be successful and productive. An empowered campus community is the key ingredient to developing the innovative solutions that are needed to achieve our goals.

A collaborative environment really is needed in order to be successful in all of the critical success factor areas. A collaborative environment that is characterized by open and informative learning and working communities, shared knowledge and information, and open communications and decision making. We're already well along in addressing these critical success factors and will continue to stay focused on them as we move forward with the implementation of the planned initiatives.

At this time, Mr. Chairman, we will drill down into the technology strategic plan and focus on e-learning. The e-learning strategy and plan incorporates feedback from the University community and builds on the recommendations of the Distance Education Committee chaired by Bobby Moser. The major goals are to build and maintain the e-learning foundation and infrastructure, expand the breadth of e-learning in the academy through increased and more sophisticated use of technology, and extend the reach of e-learning via distance education networks.

Now let me hand off the presentation to Susan Metros. Susan will provide you with some examples with regard to our e-learning program, as well as an overview of our e-learning strategy and plan including e-learning critical success factors.

Susan --

Dr. Susan Metros:

What is e-learning? Prior to delving into the plan's critical success factors, let me share with you a working definition. E-learning is an umbrella term that describes the integration of educational technology with the teaching and learning environment, both on campus and also at a distance. There are three components to e-learning: 1) supplemental; 2) blended or hybrid; and 3) distance education or distance learning.

Let's define these terms by looking at some examples. When we talk about supplemental, this is educational technologies used to complement traditional learning experiences and it happens in our resident classrooms. This example shows Professor Susan Fisher, who teaches Biology 101 which enrolls over 700 non-majors in each section. On the first day of class, two weeks ago, she supplemented her traditional lecture, not only with a powerful PowerPoint filled with intriguing and beautiful biology-related images -- and she used the word "beautiful" when she made her presentation -- and videos, but also a live string quartet.

(Video clip)

She looks like she is conducting the quartet, but she is actually teaching. First chair was no other than our own Dean of Biological Sciences, Joan Herbers.

## **CIO STRATEGIC PLAN AND E-LEARNING PRESENTATION (contd)**

Dr. Metros: (contd)

Now onto blended or hybrid, which is a mix of face-to-face and online experiences that also serve our resident students. An excellent example of a blended learning opportunity is our Fisher College of Business Regional Campus General Business Program. Students can earn an undergraduate business degree through attending videoconference classes originating out of the regional campuses, and by completing online course work. This screen shot shows an example of what the students see and, of course, if this is live, what they would hear because there is live audio on their computer when their professor delivers a lecture in real time. An added benefit is that the lectures are archived so the students can go back and review at their convenience.

The video clip that I'm going to show captures the classroom experience. In this video clip, students from the Marion Campus present their solutions to a case study, while the instructor and her students, at the Newark Campus, ask some pretty tough questions.

(Video clip)

The last component is that of distance learning. We think of distance learning as courses synchronous or asynchronous that exist predominantly or fully online. These meet the needs of our remote students, but it also meets the needs of many of our resident students. Interestingly, nationally the majority of distance learning students are campus-based. They prefer distance learning for the convenience, so most of them work full-time and many are raising families.

The non-traditional Pharm.D. program is in its third year and this summer graduated its first three doctors of pharmacy. The course work for the program is fully online with the exception of a face-to-face orientation. This example shows Christine Grant Young, a third-year student, who just completed her rotations. While earning her degree, she works full-time as a pharmacy manager and pharmacist for Kroger. Here is what she has to say about her experience as a distance learning student.

(Video clip)

The last example is also distance learning. But this example illustrates that distance learning can also mean that the professor is at a distance. In this example, Timothy Gregory, professor of History, teaches his classical archaeology course from Sydney, Australia. He has also taught courses right from the field -- in fact, from excavation sites in Greece.

As you can see from the screen shot, students log on to a course site which includes weekly overviews, resources, interactive activities, in addition to Professor Gregory's onsite video lectures.

(Video clip)

Now, we're going to examine the five e-learning critical success factors that form the foundation of our e-learning strategy and plan. They encompass: 1) vision; 2) funding; 3) policies; 4) access; and 5) infrastructure.

The first one is about vision. The new TELR (Technology-Enhanced Learning and Research) organization is a direct response to one of the Distance Learning Committee's recommendations to the provost, to form a central unit to support e-learning across campus. The Office of the CIO internally realigned resources to build a full-service staff comprising instructional technologists, visual designers,

## **CIO STRATEGIC PLAN AND E-LEARNING PRESENTATION (contd)**

Dr. Metros: (contd)

web programmers, and even an accessibility specialist. The goal is to offer end-to-end support – from conception of an idea all the way to final assessment, including the design, development, and delivery phases in between.

We are sponsoring many professional development opportunities for faculty and the colleges' IT professional staff. We also formalized a very popular four-year-old TELR internship program. In this program, faculty needs are matched with a trained undergraduate student in a cooperative educational experience that is both for credit and then salaried. Here are some examples of the faculty-student collaborations:

- This first example is an exercise in which the students learn firsthand how to produce digital video that they can then work with their faculty members.
- This is an interactive learning object illustrating Bloom's Taxonomy of learning.
- This is a screen shot of Professor Emeritus Wayne Ellett's, from the Department of Plant Pathology, lifetime work on studying mushrooms. An intern digitized and made this collection available over the internet. Prior to this partnership, the work was available only to Professor Ellett and his students. Technology has afforded him the opportunity to share his legacy with our students and others all around the world.
- Interns developed a multi-media presentation for Professor Richard Gunther's international studies course, to familiarize students with images and music from around the world. The photographer? Professor Gunther himself.
- This is a self-paced interactive learning object developed for Professor Chuck Curtis' course, also in Plant Pathology, to teach students about the disease triangle.

To date, we have partnered on 235 faculty projects and have placed 362 students.

A second critical success factor is about funding and investments. One way that we're meeting this goal is to provide faculty incentives for transforming teaching and learning, and for FY 2004 we have two incentive programs. The first one is to work with faculty to leverage their research to enhance undergraduate education. Technology can serve as a catalyst for extending research and creative activities into the learning environment. In this environment, students will be afforded firsthand knowledge not only about the outcomes derived from research and creative activities, but the underlying processes.

The second one will be a faculty awards program. We will reward and share with others our faculty's exemplary practices in integrating technology into new learning environments.

We also proactively search for external funding opportunities for our faculty and bring together interdisciplinary and cohort groups to conduct research on a variety of educational topics. Since 2000, Ohio State has been awarded \$2.9 million of externally funded grants from the Ohio Board of Regents, from the Ohio Learning Network, the U.S. Department of Education, and the Pugh Foundation.

## **CIO STRATEGIC PLAN AND E-LEARNING PRESENTATION (contd)**

Dr. Metros: (contd)

This slide illustrates a screen from the Menagerie Project. This is a knowledge repository to support information and scientific literacy for the K-20 curriculum, funded by the Ohio Board of Regents. The specific example here is from Professor Dennis Pearl's statistics unit.

Another way we partner on funded projects with the academic community is through our availability to be written into grant proposals that call for educational technology expertise.

The third critical success factor addresses policies. There are numerous policies and guidelines that we must tackle in order for us to move forward in the e-learning arena. Without going into detail, we at least can say we're making progress on all of these fronts.

The fourth critical success factor is about student access. OSU is currently using a course management system called WebCT. A course management system is a suite of productivity, content, and communication tools. It enables students using the internet from campus, home, or work to access multimedia learning content and interact with their peers and instructors.

This slide shows a home page from the course that I taught last Spring Quarter. Using the CMS (Course Management System) I was able to show my students a variety of visual design styles. They were also required to participate in discussions about readings that they gathered, selected, and shared online with their peers.

As an aside, when I recently returned to my course site, I looked at the student tracking feature and it was interesting because many of the students were still accessing the course material even though the course had concluded last June. That doesn't happen often in a traditional classroom.

The use of WebCT has grown exponentially, as you can see from this comparison of 2002 to 2003. Plus there are 500-600 additional courses on three other WebCT servers across our campuses – medicine, math and physical sciences, and the Lima Campus. But I think the most amazing statistic is that the percentage of OSU students that used WebCT in 2003, last year, was 66 percent on all campuses. If we look only at the Columbus Campus, 75 percent of our students had a WebCT account.

As Ilee noted earlier, our goal is to increase use, promote more sophisticated use, and extend reach. Therefore, we want to assist more faculty and students to take advantage of the course management functionality. To that end, we are completing an evaluation of next generation enterprise level systems. This upgrade will allow us to integrate the CMS with other University administrative systems, to provide improved scalability, reliability, security, speed, and, most of all, ease of use.

In support of distance learning, the Registrar has enhanced its master schedule of classes the students can easily select courses the departments have identified as blended or fully online. You will notice on this slide a pull-down menu where they can select if they want to take a distance learning course.

With respect to distance learning offerings, Ohio State offers degrees and certificates in most of the important niche markets – business, health care, and engineering -- and the list is growing. I couldn't even include them all, but you can see it is a very diverse list of offerings.

## **CIO STRATEGIC PLAN AND E-LEARNING PRESENTATION (contd)**

Dr. Metros: (contd)

The final critical success factor focuses on infrastructure. We need to approach technology infrastructure investments holistically. It's not enough to install technology if our faculty are not provided opportunities to learn how to use it in ways that are collaborative and take advantage of the media-rich capabilities that technology can afford us.

What are the next steps? Currently, the majority of our faculty are transferring what they do in a traditional classroom to the online environment. They are using PowerPoint, online syllabus, and online notes, and students can check their grades and upload their homework. We want to help faculty take the next step, which is to transform learning by incorporating more active and engaging activities.

Lastly, and finally, technology affords us unlimited possibilities to explore new frontiers. We can do virtual labs and gaming is something we're starting to think about in the classroom -- the ability of working with blogs and wiki. Now if you don't know what a blog or wiki is you should probably ask your children or grandchildren. As Ilee is going to show you right now, children are already there.

Mr. Rhimes:

Winston Stone is the son of Brian Stone, a professor in the College of the Arts. Note the size of the mouse in his hand. By the time he enters college, a considerably more powerful computer will probably be the size of the mouse.

(Video clip)

Notice he is grabbing the mouse to start the process all over again. Imagine what his technology expectations will be when he enters college in about 15 years.

Again, thank you for allowing us to share our technology strategic planning process and e-learning strategy and plan. We hope the examples provided you with a better sense of the variety of the e-learning activities already underway and we hope the strategy for that gives you a sense of how we plan to move forward in collaboration with the campus community. Thank you.

Mr. Sofia:

Thank you, that was a very good report. Any questions? Dimon --

Mr. McFerson:

You talked about the ease of use for students, which is absolutely critical. If everyone approaches it differently -- all professors have their own styles -- are we working hard to have common protocols and common formats, so that when students go from one class to another they don't have to start all over again getting used to that new style that this particular course or professor puts forth?

Dr. Metros:

That is one of the reasons we've invested in the Course Management System. A student can go to any class. They have a single log on -- it doesn't matter where they are, whether they are at home, at work, or at school -- and have access to all their courses. Students understand and are able to move through any of those courses, no matter what course it is.

## **CIO STRATEGIC PLAN AND E-LEARNING PRESENTATION (contd)**

Mr. McFerson:

We benchmark everything here and out in the corporate world. As we benchmark our efforts that you've just described to us, where are we with regard to those other universities we benchmark for other things?

Dr. Metros:

I think we're probably about even in terms of working with using technology in teaching and learning, and the supplemental and the blended. We're working with distance education. As I mentioned earlier, we're really in the important markets.

We are going to be talking to the College of Education because they have a lot of opportunities and there is a need for them within our community. In the area I mentioned, learning objects -- and I could do another half-hour presentation on that, but I won't -- we're probably the leaders. We're doing a lot of work and we have a national seminar happening here next Friday. We've published and are sponsoring an international work group that is studying that type of teaching and learning, thinking about how we might use learning objects in our educational environments.

Mr. McFerson:

What might be holding you back to leapfrog some of these other institutions? Is it the same answer for everyone -- money and resources? Or is there something else?

Mr. Rhimes:

It is really a blend of things, not just money and resources. One also has to deal with this whole process of change and incorporating technology into the new learning environment. It is a matter of having the resources to work with faculty to assist them in incorporating technology into teaching and learning.

We think that the base is expanding. That is why we're looking to incorporate a new Course Management System, because it is easier to use and we think we'll get a larger group of faculty using it.

Dr. Metros:

I should mention we just ramped up on this a little over a year ago. The new TELR started back in January, so we're in the first phase. In the second phase we will start working and expanding our programs.

Ms. Quick:

Is there a generalized set of rules, so that there can't be abuses of this system -- such as taking tests together or professors posting things at late times maybe while you're in class?

Dr. Metros:

Like in any traditional classroom it is really up to the faculty member how they choose to interact with their students, but there are some safeguards. Also, you need to do things different ways. You probably can't have an online test and assume that your student isn't going to take it from home and not have a buddy

**CIO STRATEGIC PLAN AND E-LEARNING PRESENTATION (contd)**

Dr. Metros: (contd)

work with him. But that also happens, again, in the traditional classroom in some situations.

Mr. Sofia:

I forget which university it is in Ohio, but somebody else was ahead of us in distance learning. Actually, even nationwide there are many colleges and universities which have a lot more full-time students doing distance learning. I know 75 percent of our students have a WebCT account. Can you elaborate on that a little bit? How many full-time students do we have versus some of our competitors actually doing distance learning?

Dr. Metros:

I don't have that statistic. I know last year with the "d" suffix on the master courses we had almost 7,000 students taking these courses, but then that could be blended or fully online.

As you know, one of our policies was to be able to go into our classrooms and figure out who is taking distance education. Right now it's very difficult to be able to tell that, because we can't go into a classroom and say what's happening here. I know Vice Provost Randy Smith is convening a Committee on Curricular Control and we're looking at the quality of our distance education. Not only do we want to have many -- which happens across many of our colleges -- we want the best courses. We want to make sure that if it says Ohio State, it's going to have that brand, it's really going to be a high-quality course.

Mr. Rhimes:

It is also getting more difficult to identify what is a distance learning class because of the number of hybrid classes that are partial. So, we're now getting into discussions about what really is a distance learning class.

Interim Provost Snyder:

With your permission, Mr. Chairman, I'd like to take this opportunity to publicly recognize Ilee, Susan, and the other directors from OIT -- some of whom are here -- Cathy Bindewald and Mike Veres -- who developed this strategic plan through a very broadly inclusive process that involved faculty, staff, and students campus-wide. They truly are our partners in the academic enterprise.

I talked to you last month about the importance of academic priorities being aligned with the budget. It is just as important for the academic priorities to drive our technology investments and our decisions about how we use those resources. Ilee and his team genuinely work hand-in-hand with us to serve the needs of our students, faculty, and staff.

Mr. Sofia:

As many of you remember and Bobby Moser knows, distance learning was former Board chair David Brennan's "hot button." I think we have seen enormous progress in distance learning. One thing we've talked about and it really would help -- "distance" seems distant. Maybe we should call it "anytime learning" or "anyplace learning," or something like that. Maybe we should market it a little bit differently.



**CIO STRATEGIC PLAN AND E-LEARNING PRESENTATION (contd)**

Mr. Sofia: (contd)

Any other questions? If not, we really appreciate the effort you made in this wonderful presentation and we'd like to stay up-to-date with you on this. Thank you and have a great day.

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**ANNOUNCEMENT OF NEW VICE PRESIDENT**

Mr. Sofia:

At this time I'd like to call on Dr. Holbrook for a special announcement.

President Karen A. Holbrook:

Thank you, Mr. Chairman. Many of you have seen the announcement, but I did want to take the opportunity to mention Dr. Jim Schroeder's appointment. Jim will be the new vice president for University Development, as of November 1, and will be coming to us from the Mayo Clinic.

He has three degrees from Ohio and is coming home. He left Ohio to go to the University of Illinois, where he spent a significant amount of time in the College of Arts and Sciences, in finances, and in development; moved on to the School of Business at Harvard, where he was the development officer; and then went on to the Mayo Clinic.

Jim has been highly successful at the Mayo Clinic during his two-year tenure, and is absolutely delighted to be coming back and joining us. We are thrilled to have him and Kathy join us. He will be on campus this Monday and Tuesday, talking with the Development staff and making plans for the rather quick move. He will be at the Foundation Board meeting this month and we will present him at that time.

I want to thank Joe Alutto for chairing the search committee and doing a wonderful job in keeping in touch with the candidates that we had. And a special thanks is in order to John Meyer, who stepped in immediately after Jerry May left and has done a fantastic job. The best way you can tell it is fantastic, is to look at the numbers -- there has been no slippage. In an environment where the rest of higher education has gone down one percent in development, we've gone up nine percent in our annual giving.

John has done a phenomenal job in keeping the confidence of the people in the office. We are so lucky, because John doesn't leave when Jim comes. John goes back to his other job where he still maintains all of the strong and positive relationships with this institution and its donors. So, John, I can't begin to thank you enough for what you've done and tell you how much I've enjoyed working with you over this period of time and will continue to enjoy working with you. Thank you very much from all of us.

Mr. Sofia:

On behalf of the Board, I'd like to second Dr. Holbrook's thanks to John. We really appreciate all of your efforts and are glad to have you with us. We also commend Dr. Holbrook and Joe Alutto for the wonderful choice of Jim Schroeder as the new vice president for University Development.

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## **CONSENT AGENDA**

President Karen A. Holbrook:

We have nine resolutions on the Consent Agenda today and unless there are any objections, I would like to recommend them to the Board:

### **REGIONAL CAMPUS BOARD APPOINTMENT**

Resolution No. 2004-41

Synopsis: Approval of an appointment to The Ohio State University Lima Campus Board is proposed.

WHEREAS the Board of Trustees in 1994 approved the establishment of The Ohio State University Regional Campus Boards; and

WHEREAS it has been previously stipulated that "the board shall be composed of ten members appointed by The Ohio State University Board of Trustees in consultation with the president of the university;" and

WHEREAS the following named person has been nominated and selected for appointment to the Lima Campus Board for the term as specified:

#### Lima Board Appointment

Christen Daniel, 1-year term (student)

NOW THEREFORE

BE IT RESOLVED, That the foregoing nominee be approved as a member of The Ohio State University-Lima Board, effective July 1, 2003.

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### **PERSONNEL ACTIONS**

Resolution No. 2004-42

BE IT RESOLVED, That the personnel actions as recorded in the Personnel Budget Records of the University since the September 5, 2003 meeting of the Board, including the following Appointments/Reappointments, Appointment of Chairpersons, Leave of Absence Without Salary, Professional Improvement Leaves, and Emeritus Title, as detailed in the University Budget be approved; and

BE IT FURTHER RESOLVED, That Resolution 77-92 and the provisions of the February 6, 1959 Report of the Committee on Retirement and Insurance, be waived to allow for the reappointment of Andreas F. von Recum as Director of the Biomedical Engineering Center.

#### Appointments

Name:	LOUIS F. DIMAURO
Title:	Professor with Tenure (The Dr. Edward E. and Sylvia Hagenlocker Chair in Physics)
College/Department:	Mathematical and Physical Sciences/Physics
Effective:	October 1, 2003
Present Position:	Senior Scientist, Brookhaven National Laboratory, Upton, NY

**PERSONNEL ACTIONS (contd)**

Appointments (contd)

Name: M. RONALD GLASER  
Title: Director of the Institute for Behavioral Medicine Research  
Office: Health Sciences  
Term: September 1, 2003, through June 30, 2007  
Concurrent Position: Professor (The Gilbert and Kathryn Mitchell Chair), College of Medicine and Public Health

Name: SAMSON T. JACOB  
Title: Professor (The William C. and Joan E. Davis Cancer Research Professorship)  
College: Medicine and Public Health  
Term: September 1, 2003, through June 30, 2007

Name: JAMES C. SCHROEDER  
Titles: Vice President/President  
Offices: Development/University Foundation  
Effective: November 1, 2003  
Present Position: Chief Development Officer, Mayo Foundation, Rochester, MN

Name: MING-DAW TSAI  
Title: Professor (Charles H. Kimberly Professorship in Chemistry)  
Department: Chemistry  
Term: October 1, 2003, through September 30, 2010

Reappointments

Name: JERRY R. LADMAN  
Title: Associate Provost for International Affairs  
Office: Academic Affairs  
Term: July 1, 2003, through August 31, 2006

Name: ANDREAS F. VON RECUM  
Title: Director of the Biomedical Engineering Center  
College: Engineering  
Term: October 1, 2003, through June 30, 2006

Appointment of Chairpersons

October 1, 2003, through June 30, 2004

Molecular and Cellular Biochemistry

Charles R. Hille\*

October 1, 2003, through September 30, 2007

Chemistry

Prabir K. Dutta

\*Interim

Leave of Absence Without Salary

LOUIS F. DIMAURO, Professor (The Dr. Edward E. and Sylvia Hagenlocker Chair in Physics), Department of Physics, effective Autumn Quarter 2003, Winter Quarter and Spring Quarter 2004, to shut down his operation at Brookhaven National Laboratory and begin the transition to Ohio State.

### **PERSONNEL ACTIONS (contd)**

#### Professional Improvement Leave

ROY J. LEWICKI, Professor, Department of Management and Human Resources, effective Spring Quarter 2004.

#### Professional Improvement Leave—Cancellation

JEFFREY J. DANIELS, Professor, Department of Geological Sciences, effective Autumn Quarter 2003, Winter Quarter and Spring Quarter 2004.

#### Emeritus Title

DENNIS L. ELLIOTT, Ohio State University Extension, with the title Assistant Professor Emeritus, effective October 1, 2003.

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### **RESOLUTIONS IN MEMORIAM**

Resolution No. 2004-43

Synopsis: Approval of Resolutions in Memoriam is proposed.

RESOLVED, That the Board adopt the following Resolutions in Memoriam and that the President be requested to convey a copy to the families of the deceased.

Franklin D. George

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on August 1, 2003, of Franklin D. George, Instructor Emeritus in the Ohio State University Extension.

Mr. George was born January 21, 1922, in Chambersville, Pennsylvania. He completed his Bachelor of Science degree in 1952 in agriculture education from The Ohio State University.

He began his extension career in Ohio in 1956 as the associate county extension agent in Clark County. In 1958, he became the county 4-H agent in Clark County. He was named the county extension agent-agriculture in Summit County in 1959. He held this position until his retirement in 1982.

Mr. George's contributions in providing extension educational programs during his career included overseeing Ohio agriculture land use taxation programs, revitalizing the advisory committee and extension programming in Summit County, and improving the 4-H activities and recognition at the local county fair. He wrote a handbook for "Outpost Camping" and conducted a 4-H program in the Greater Akron Chapel Hill Shopping Mall for several years. He served on many local county committees, and was a member of the National County Agriculture Agents Association. His motto was: "Do it Right, Do it Big, Do it with Class."

On behalf of the University community, the Board of Trustees expresses to the family of Instructor Emeritus Franklin D. George its deepest sympathy and sense of understanding of their loss. It was directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the Board's heartfelt sympathy.

Orena M. Haynes

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on September 14, 2003, of Orena M. Haynes, Professor Emeritus in the Ohio State University Extension.

## **RESOLUTIONS IN MEMORIAM (contd)**

Orena M. Haynes (contd)

Professor Haynes was born February 6, 1921, near Granger, Iowa. She completed her Bachelor of Science degree in 1941 and her Master of Science degree in 1957, both in home economics from The Ohio State University.

She began her Extension career in Ohio in 1943 as the acting home demonstration agent in Belmont County. In 1944, she became the acting home demonstration agent in Licking County, then was named home demonstration agent in Licking County in 1946. She held this position until 1957 when she became an extension specialist-clothing. She retired in 1977.

Professor Haynes' contributions in providing Extension educational programs during her career included creating a 4-H Fashion Board which recognized 10 outstanding teens each year in the State of Ohio. Her creative teaching, unusual technique, and use of resources improved the 4-H activities and recognition at the local county fair as well as at the State Fair. Professor Haynes stressed a seven-point plan for clothing projects: fit, posture, poise, fashion, design, construction, and grooming.

People all over Ohio as well as the nation recognized Professor Haynes as a truly dedicated and inspired teacher for Extension. She was a member of the American Home Economics Association and the Ohio Home Economics Association, as well as the Ohio Extension Professor Association and Epsilon Sigma Phi. She wrote numerous home economics and 4-H publications on clothing.

On behalf of the University community, the Board of Trustees expresses to the family of Professor Emeritus Orena M. Haynes its deepest sympathy and sense of understanding of their loss. It was directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to her family as an expression of the Board's heartfelt sympathy.

Thomas E. Shaffer

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on July 31, 2003, of Thomas E. Shaffer, M.D., Professor Emeritus in the Department of Pediatrics.

Dr. Shaffer was a graduate of Cornell University where he received his undergraduate degree in 1929 and his medical degree in 1932. He served his internship in internal medicine at Yale-New Haven Hospital from 1934-37 and continued there as a clinical instructor in pediatrics until 1942. During the same period, he had his own private practice in Farmington and New Haven, Connecticut.

After serving in the U.S. Army Medical Corps during World War II, he moved to Columbus where he practiced at The Ohio State University Medical Center from 1946-75, and at Children's Hospital from 1946-83 where he was the director of Adolescent Services and established the Teenage Clinic. He also served as the medical director for the Juvenile Diagnostic Center in Columbus from 1960-64.

Dr. Shaffer was a member of many professional organizations, including the American Medical Association, the American Academy of Pediatrics, Central Ohio Pediatric Society (COPS)/founding member, the Ohio State Medical Association, and the American Pediatric Society, having served as a chairman on many committees. He was also a fellow of the American College of Sports Medicine and a trustee for Ohio Special Olympics.

He received numerous honors, including the Distinguished Service Citation from the OSMA, the Service Appreciation Award from the Franklin County Mental Health and Retardation Board (now ADAMH), the President's Challenge Award from the National Athletic Trainer's Association for his contributions to sports medicine, and a citation from the Ohio Chapter of the AAP for Outstanding Pediatrician of the Year in 1996.

**RESOLUTIONS IN MEMORIAM (contd)**

Thomas E. Shaffer (contd)

Dr. Shaffer was an avid golfer and a longtime member of Scioto Country Club. Above all else, he was a loving husband, father, and grandfather and will be dearly missed by all that knew him.

On behalf of the University community, the Board of Trustees expresses to the family of Dr. Thomas E. Shaffer its deepest sympathy and sense of understanding of their loss. It was directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the Board's heartfelt sympathy.

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**REPORT OF RESEARCH CONTRACTS AND GRANTS**

Resolution No. 2004-44

Synopsis: The report on research and other sponsored program contracts and grants and the summary for August 2003 are presented for Board acceptance.

WHEREAS monies are solicited and received on behalf of the University from governmental, industrial, and other agencies in support of research, instructional activities, and service; and

WHEREAS such monies are received through The Ohio State University Research Foundation:

NOW THEREFORE

BE IT RESOLVED, That the research agreement between The Ohio State University and The Ohio State University Research Foundation for the contracts and grants reported herein during the month of August 2003 be approved.

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**REPORT ON UNIVERSITY DEVELOPMENT**

Resolution No. 2004-45

Synopsis: The report on the receipt of gifts and the summary for August 2003 are presented for Board acceptance.

WHEREAS monies are solicited and received on behalf of the University from alumni, industry, and various individuals in support of research, instructional activities, and service; and

WHEREAS such gifts are received through The Ohio State University Development Fund and The Ohio State University Foundation; and

WHEREAS this report includes the establishment of the Chair in Peace Studies; and

WHEREAS this report includes the establishment of nine (9) new named endowed funds and the amendment of three (3) named endowed funds:

NOW THEREFORE

BE IT RESOLVED, That the acceptance of the report from The Ohio State University Development Fund and The Ohio State University Foundation during the month of August 2003 be approved.

**REPORT OF RESEARCH CONTRACTS AND GRANTS (contd)**

**TOTAL UNIVERSITY PRIVATE SUPPORT**

July through August  
2003 Compared to 2002

GIFT RECEIPTS BY DONOR TYPE

	Dollars July through August		
	<u>2003</u>	<u>2002</u>	<u>%Change</u>
Individuals:			
Alumni (Current Giving)	\$2,253,728	\$5,222,996	(57)
Alumni (From Bequests)	<u>3,360,215</u>	<u>972,088</u>	246
Alumni Total	\$5,613,943	\$6,195,084	(9)
Non-Alumni (Current Giving)	\$1,442,598	\$2,890,725	(49)
Non-Alumni (From Bequests)	<u>255,215</u>	<u>1,762,492</u>	(86)
Non-Alumni Total	\$1,697,813	\$4,572,217	(63)
Individual Total	\$7,311,756	\$10,767,301	(32) <sup>A</sup>
Corporations/Corp/Foundations	\$5,096,019	\$6,573,055	(22) <sup>B</sup>
Private Foundations	\$1,173,775	\$1,117,205	5
Associations and Other Organizations	<u>\$899,115</u>	<u>\$457,396</u>	97 <sup>C</sup>
Total	\$14,480,665	\$18,914,957	(23)

NOTES

- A Individual giving is down 32% largely due to the fact that gifts of \$10,000 or more are down 45% (78 gifts for \$9.1 million last year; 76 gifts for \$5.0 million this year).
- B Corporate giving at the \$10,000 or more level is down 24% for the first two months of the fiscal year (\$4.1 million from 83 gifts this year; \$5.4 million from 114 gifts last year).
- C Gifts at the \$10,000 or more level from other organizations or associations are up 186% for July-August compared with the same period last year (20 gifts for \$598,942 this year; 11 gifts for \$209,520 last year).

**REPORT ON UNIVERSITY DEVELOPMENT (contd)**

**TOTAL UNIVERSITY PRIVATE SUPPORT (contd)**

July from August  
2003 Compared to 2002

GIFT RECEIPTS BY PURPOSE

	Dollars July through August		
	<u>2003</u>	<u>2002</u>	<u>% Change</u>
Gift Receipts to Current Use and Endowment Funds:			
Buildings/Equipment	\$2,290,914	\$2,894,973	(21)
Faculty Support	\$838,634	\$2,615,160	(68)
Program Support	\$6,606,947	\$8,788,930	(25)
Student Financial Aid	\$1,470,982	\$3,305,263	(55)
Annual Funds-Colleges/Departments	\$728,860	\$1,207,433	(40)
Annual Funds-University	<u>\$2,544,328</u>	<u>\$103,198</u>	2,365
Total	\$14,480,665	\$18,914,957	(23)

**GIFT ADDITIONS TO ENDOWMENT**

Dollars  
July through August

<u>2003</u>	<u>2002</u>	<u>% Change</u>
\$2,703,541	\$6,890,350	(61)



**REPORT ON UNIVERSITY DEVELOPMENT (contd)**

**THE OHIO STATE UNIVERSITY DEVELOPMENT FUND**

	<u>Previous Gifts</u>	<u>Current Gifts</u>	<u>Total Gifts</u>
<u>Establishment of Named Endowed Chair</u>			
Chair in Peace Studies (Used to support a faculty chair and projects in peace studies at the Mershon Center; provided by gifts from Erie and Orlyss Sauder, Sauder Woodworking Company, The Southern Ohio Episcopal Procter Fund, Church of the Brethren, Mennonite and Friends, and faculty, staff, and numerous friends of the initiative to endow a chair in peace studies; with additions from the Ralph D. Mershon Fund) (grandfathered)		\$1,250,000.00	\$1,250,000.00

Establishment of Named Endowed Funds

The Rural Family Medicine Endowment Fund (Used to support teaching, research, and special programs relating to rural family medicine in the Department of Family Medicine; provided by gifts from individual, corporate, and foundation donors, including faculty, alumni, and patients)		\$31,050.00	\$31,050.00
The Urban Family Medicine Endowment Fund (Used to support teaching, research, and special programs relating to urban family medicine in the Department of Family Medicine; provided by gifts from individual, corporate, and foundation donors, including faculty, alumni, and patients)		\$26,100.00	\$26,100.00

Change in Name and Description of Named Endowed Fund

From: The Dr. Bernie A. and Dona L. McConnell  
Pediatric Dental Education Fund  
To: The Dr. Bernie A. and Dona L. McConnell  
Pediatric Dental Anesthesia Suite Fund

**THE OHIO STATE UNIVERSITY FOUNDATION**

	<u>Previous Gifts</u>	<u>Current Gifts</u>	<u>Total Gifts</u>
<u>Establishment of Named Endowed Funds</u>			
The Barbara C. Joslin Endowed Scholarship Fund (Used to provide scholarships for students enrolled at the OSU pursuing a D.V.M. degree; provided by a gift from the estate of Barbara C. Joslin)		\$109,932.38	\$109,932.38

**REPORT ON UNIVERSITY DEVELOPMENT (contd)**

**THE OHIO STATE UNIVERSITY FOUNDATION (contd)**

	<u>Previous Gifts</u>	<u>Current Gifts</u>	<u>Total Gifts</u>
<u>Establishment of Named Endowed Funds (contd)</u>			
The Family Medicine Medical Student Education and Support Fund (Used to support projects and programs in the Department of Family Medicine that encourage medical student interest in this specialty; provided by gifts from alumni, friends, colleagues, and staff of the Department of Family Medicine)		\$29,100.00	\$29,100.00
The Family Medicine Residency Support Fund (Used to support the residency training program in the Department of Family Medicine; provided by gifts from alumni, friends, colleagues, and staff of the Department of Family Medicine)		\$27,600.00	\$27,600.00
The Manuel Tzagournis, M.D. and Madeline Tzagournis Diabetes Research and Education Endowment Fund (Used to support research and education relating to the prevention, treatment, and cure of diabetes; provided by gifts from Manuel and Madeline Tzagournis)		\$25,247.00	\$25,247.00
The Excellence in Family Medicine Fund (Used to enhance the ongoing programs and strengthen special initiatives in the Department of Family Medicine; provided by gifts from alumni, friends, colleagues, and staff of the Department of Family Medicine)		\$25,100.00	\$25,100.00
The Frances Todd Walther Memorial Scholarship Fund in Advanced Practice Nursing (Used to support scholarships for master's students in the College of Nursing; provided by a gift from Mr. Frederick S. Walther of Dayton, Ohio)		\$25,000.00	\$25,000.00
The Elizabeth J. Watters Endowment Fund for Alumni Relations and Development (Used to support alumni relations events at the Moritz College of Law; provided by a gift from Elizabeth J. Watters)		\$25,000.00	\$25,000.00

Change in Description of Named Endowed Fund

From: Richard and Margaret Knowlton  
Scholarship Fund  
To: The Dick and Peggy Knowlton  
Scholarship Fund

**REPORT ON UNIVERSITY DEVELOPMENT (contd)**

**THE OHIO STATE UNIVERSITY FOUNDATION (contd)**

Change in Name of Named Endowed Fund

From: The Kenneth A. Zeisler Scholarship Fund  
in the College of Law  
To: The Kenneth and Paula Zeisler Real Estate  
Scholarship Fund

Total		\$1,574,129.38	\$1,574,129.38
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**THE OHIO STATE UNIVERSITY DEVELOPMENT FUND**

Establishment of Named Endowed Chair

Chair in Peace Studies

The Endowed Chair in Peace Studies Fund was established June 6, 1997, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from Erie and Orlyss Sauder, and Sauder Woodworking Co., Inc., of Archbold, Ohio; The Southern Ohio Episcopal Diocese Procter Fund; congregations of Church of the Brethren, Mennonite and Friends; and faculty, staff, and numerous friends of the initiative to endow a chair in peace studies; with additions from the Ralph D. Mershon Fund. The required funding level has been reached and the chair was established on October 3, 2003.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to support a faculty chair and projects in peace studies at The Ohio State University's Mershon Center. An advisory committee representing the donor and faith groups instrumental in the fund's creation will represent the donor interests and consult with the faculty leaders supported by the fund. Annual income may be added to the principal of the fund. It is the intent of the original donors and the Mershon Center that the chair holder and program shall follow the specific wishes of the donors as detailed in the July 1993 document entitled "The Initiative for an Endowed Faculty Chair in Peace Studies at The Ohio State University" prepared by the Interfaith Task Force.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the appropriate college dean or program administrative officer and an advisory committee of the donors to the chair fund in order to carry out the desire of the donors.

\$1,250,000.00  
(grandfathered)

Establishment of Named Endowed Funds

The Rural Family Medicine Endowment Fund

The Rural Family Medicine Endowment Fund was established on October 3, 2003, by the Board of Trustees of The Ohio State University with gifts from individual, corporate, and foundation donors, including faculty, alumni, and patients who are interested in enhancing the ongoing programs and in strengthening special initiatives of the Department of Family Medicine.

## **REPORT ON UNIVERSITY DEVELOPMENT (contd)**

### **THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)**

#### Establishment of Named Endowed Funds (contd)

##### **The Rural Family Medicine Endowment Fund (contd)**

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University with the right to invest and reinvest as occasion dictates.

The annual income shall be used to support teaching, research, and special programs relating to rural family medicine in the Department of Family Medicine in the College of Medicine and Public Health as recommended by the chairperson of this department.

If funding reaches the level of \$750,000, the income will be used to establish a professorship in rural family medicine supporting a distinguished scholar in the Department of Family Medicine. If funding reaches the chair level of \$1,500,000, the professorship will be converted to a chair position and shall be held by a nationally eminent faculty member. The faculty member in the professorship or chair position shall actively participate with rural family medicine programs to achieve the fund's goals.

Appointment shall be made to either the professorship or chair position at the recommendation of the chairperson of the Department of Family Medicine to the senior vice president for Health Sciences and dean of the College of Medicine and Public Health. The activities of the holder of the professorship or the chair shall be reviewed no less than every five years by the senior vice president for Health Sciences and dean of the College of Medicine and Public Health to determine compliance with the intent of the donors as well as the academic and research standards of the University.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the chairperson of the Department of Family Medicine and with the senior vice president for Health Sciences and dean of the College of Medicine and Public Health in order to carry out the desire of the donors.

\$31,050.00

##### **The Urban Family Medicine Endowment Fund**

The Urban Family Medicine Endowment Fund was established on October 3, 2003, by the Board of Trustees of The Ohio State University with gifts from individual, corporate, and foundation donors, including faculty, alumni, and patients who are interested in enhancing the ongoing programs and in strengthening special initiatives of the Department of Family Medicine.

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University with the right to invest and reinvest as occasion dictates.

The annual income shall be used to support teaching, research, and special programs relating to urban family medicine in the Department of Family Medicine in the College of Medicine and Public Health as recommended by the chairperson of this department.

If funding reaches the level of \$750,000, the income will be used to establish a professorship in urban family medicine supporting a distinguished scholar in the Department of Family Medicine. If funding reaches the chair level of \$1,500,000, the professorship will be converted to a chair position and shall be held by a nationally eminent faculty member. The faculty member in the professorship or chair position shall actively participate with urban family medicine programs to achieve the fund's goals.

## **REPORT ON UNIVERSITY DEVELOPMENT (contd)**

### **THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)**

#### Establishment of Named Endowed Funds (contd)

##### **The Urban Family Medicine Endowment Fund (contd)**

Appointment shall be made to either the professorship or chair position at the recommendation of the chairperson of the Department of Family Medicine to the senior vice president for Health Sciences and dean of the College of Medicine and Public Health. The activities of the holder of the professorship or the chair shall be reviewed no less than every five years by the senior vice president for Health Sciences and dean of the College of Medicine and Public Health to determine compliance with the intent of the donors as well as the academic and research standards of the University.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the chairperson of the Department of Family Medicine and with the senior vice president for Health Sciences and dean of the College of Medicine and Public Health in order to carry out the desire of the donors.

\$26,100.00

#### Change in Name and Description of Named Endowed Fund

##### **The Dr. Bernie A. and Dona L. McConnell Pediatric Dental Anesthesia Suite Fund**

The Dr. Bernie A. and Dona L. McConnell Pediatric Dental Education Fund was established on July 12, 1985, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from Bernie A. McConnell (D.D.S., 1953) and Dona L. McConnell (B.S.Bus.Adm., 1952). The name and description were revised on October 3, 2003.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income will be used to establish and maintain an anesthesia suite in the Section of Pediatric Dentistry at the College of Dentistry. Uses can include construction expenses, renovation expenses, and the purchase of carpet, furniture, equipment, or any necessary items essential to the maintenance of the suite.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the dean of the College of Dentistry and the head of the Section of Pediatric Dentistry in order to carry out the desire of the donors.

### **THE OHIO STATE UNIVERSITY FOUNDATION**

#### Establishment of Named Endowed Funds

##### **The Barbara C. Joslin Endowed Scholarship Fund**

The Barbara C. Joslin Endowed Scholarship Fund was established on October 3, 2003, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from the estate of Barbara C. Joslin of Miami, Florida.

**REPORT ON UNIVERSITY DEVELOPMENT (contd)**

**THE OHIO STATE UNIVERSITY FOUNDATION (contd)**

Establishment of Named Endowed Funds (contd)

**The Barbara C. Joslin Endowed Scholarship Fund (contd)**

All gifts are to be invested by the Foundation, under the rules and regulations adopted by the Foundation's Board of Directors, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to award a scholarship for one (1) senior student enrolled at The Ohio State University pursuing a D.V.M. degree in the College of Veterinary Medicine. Recipients must be in good academic standing.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Foundation Board as recommended by the dean of the College of Veterinary Medicine in order to carry out the desire of the donor.

\$109,932.38

**The Family Medicine Medical Student Education and Support Fund**

The Family Medicine Medical Student Education and Support Fund was established on October 3, 2003, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from alumni, friends, colleagues, and staff of the Department of Family Medicine.

All gifts are to be invested by the Foundation, under the rules and regulations adopted by the Foundation Board of Directors of The Ohio State University with the right to invest and reinvest as occasion dictates.

The annual income shall be used to provide support for projects and programs in the Department of Family Medicine that encourage medical student interest in this specialty. The mission is to create the "family" of family physicians in the medical school environment, accomplished through a variety of programs such as the Family Practice Interest Group, summer externships, honors program, Family Medicine Leadership Development Program, and similar projects or activities. Allocation of funds shall be determined by the chairperson of the Department of Family Medicine in consultation with the senior vice president for Health Sciences and dean of the College of Medicine and Public Health.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Foundation Board in consultation with the chairperson of the Department of Family Medicine and the senior vice president for Health Sciences and dean of the College of Medicine and Public Health in order to carry out the desire of the donors.

\$29,100.00

**The Family Medicine Residency Support Fund**

The Family Medicine Residency Support Fund was established on October 3, 2003, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from alumni, friends, colleagues, and staff of the Department of Family Medicine.

**REPORT ON UNIVERSITY DEVELOPMENT (contd)**

**THE OHIO STATE UNIVERSITY FOUNDATION (contd)**

Establishment of Named Endowed Funds (contd)

**The Family Medicine Residency Support Fund (contd)**

All gifts are to be invested by the Foundation, under the rules and regulations adopted by the Foundation Board of Directors of The Ohio State University with the right to invest and reinvest as occasion dictates.

The annual income shall be used to support for the residency training program in the Department of Family Medicine to include, but not limited to, education programs and related travel, residency libraries, and special activities (e.g., retreats or graduation events). Allocation of funds shall be determined by the chairperson of the Department of Family Medicine in consultation with the senior vice president for Health Sciences and dean of the College of Medicine and Public Health.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Foundation Board in consultation with the chairperson of the Department of Family Medicine and the senior vice president for Health Sciences and dean of the College of Medicine and Public Health in order to carry out the desire of the donors.

\$27,600.00

**The Manuel Tzagournis, M.D. and Madeline Tzagournis  
Diabetes Research and Education Endowment Fund**

The Manuel Tzagournis, M.D. and Madeline Tzagournis Diabetes Research and Education Fund was established on October 3, 2003, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Manuel Tzagournis, M.D. (B.S., 1956; M.D., 1960; M.S., 1967) and Madeline Tzagournis (B.S., 1957) of Columbus, Ohio.

All gifts are to be invested by the Foundation, under the rules and regulations adopted by the Foundation Board of Directors with the right to invest and reinvest as occasion dictates.

The annual income shall be used to support research and education relating to the prevention, treatment, and cure of diabetes. The income may support, but is not limited to, scientific supplies, laboratory space, equipment, salaries for research personnel, and activities required for high quality medical research in the Division of Endocrinology, Diabetes, and Metabolism and in the Comprehensive Diabetes Research and Education Center (CDREC). Distribution will be made at the recommendation of the director of the Division of Endocrinology, Diabetes, and Metabolism and the director of the CDREC in consultation with the senior vice president for Health Sciences and dean of the College of Medicine and Public Health. In any given year that the endowment income is not fully expended, the unused portion should be reinvested in the endowment principal.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Foundation Board in consultation with the senior vice president for Health Sciences and dean of the College of Medicine and Public Health in order to carry out the desire of the donors.

\$25,247.00

**REPORT ON UNIVERSITY DEVELOPMENT (contd)**

**THE OHIO STATE UNIVERSITY FOUNDATION (contd)**

Establishment of Named Endowed Funds (contd)

**The Excellence in Family Medicine Fund**

The Excellence in Family Medicine Fund was established on October 3, 2003, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from alumni, friends, colleagues, and staff of the Department of Family Medicine.

All gifts are to be invested by the Foundation, under the rules and regulations adopted by the Foundation Board of Directors of The Ohio State University with the right to invest and reinvest as occasion dictates.

The annual income shall be used to enhance the ongoing programs and strengthen special initiatives in the Department of Family Medicine. Support may be provided for research, education, faculty development, training, or other ongoing projects that foster innovation and excellence, or those otherwise determined as priority areas. Allocation of funds shall be determined by the chairperson of the Department of Family Medicine in consultation with the senior vice president for Health Sciences and dean of the College of Medicine and Public Health. For research, the income may support, but is not limited to, scientific supplies, equipment, salaries for research personnel, and activities required for quality medical research.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Foundation Board in consultation with the chairperson of the Department of Family Medicine and the senior vice president for Health Sciences and dean of the College of Medicine and Public Health in order to carry out the desire of the donors.

\$25,100.00

**The Frances Todd Walther Memorial Scholarship Fund  
in Advanced Practice Nursing**

The Frances Todd Walther Memorial Scholarship Fund in Advanced Practice Nursing at the College of Nursing at The Ohio State University was established on October 3, 2003, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Mr. Frederick S. Walther of Dayton, Ohio.

All gifts are to be invested by the Foundation, under the rules and regulations adopted by the Foundation's Board of Directors, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to support nursing scholarships for graduate students pursuing a masters degree at the College of Nursing, with preference given to students planning to practice, specialize, or conduct research in the area of adult health and illness nursing.

All scholarships are to be awarded on greatest financial need and can be used for recruiting purposes. The recipients shall be selected by the dean of the College of Nursing, the assistant dean, the associate deans, and the faculty who teach adult health and illness nursing.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Foundation Board in consultation with the dean of the College of Nursing in order to carry out the desire of the donor.

\$25,000.00



**REPORT ON UNIVERSITY DEVELOPMENT (contd)**

**THE OHIO STATE UNIVERSITY FOUNDATION (contd)**

Establishment of Named Endowed Funds (contd)

**The Elizabeth J. Watters Endowment Fund for  
Alumni Relations and Development**

The Elizabeth J. Watters Endowment Fund for Alumni Relations and Development was established on October 3, 2003, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Elizabeth Jean Watters (B.A., 1987; J.D., 1990) of Columbus, Ohio.

All gifts are to be invested by the Foundation, under the rules and regulations adopted by the Foundation's Board of Directors, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to provide support for alumni relations events at The Michael E. Moritz College of Law as deemed necessary by the dean, in consultation with the assistant dean of alumni relations of the Moritz College of Law. Emphasis should be placed on alumni relations events involving: (i) recent graduates (ten years or less), (ii) members of the Alumni Society of the Moritz College of Law and its National Council, and/or (iii) present or potential members of the Page Society of the Moritz College of Law. The director of development for the Moritz College of Law may also be consulted, as appropriate.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Foundation Board in consultation with the dean and the assistant dean of alumni relations of the Moritz College of Law in order to carry out the desire of the donor.

\$25,000.00

Change in Description of Named Endowed Fund

**The Dick and Peggy Knowlton Scholarship Fund**

The Richard and Margaret Knowlton Scholarship Fund was established February 5, 1999, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts designated for support of the Office of Student Financial Aid, from Mr. and Mrs. Dick Knowlton of Bellefontaine, Ohio, and Hilton Head, South Carolina. The name and description were revised on February 1, 2002. The description was revised further on October 3, 2003.

All gifts are to be invested by the Foundation, under the rules and regulations adopted by the Foundation's Board of Directors, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to fund two scholarships for worthy undergraduates on any Ohio State University campus with financial need from Logan and Clark Counties, Ohio. Any unused income shall be reinvested to the principal at the end of each year, beginning in FY 2003-2004. The University will write annually to Mr. and Mrs. Knowlton to let them know who received the scholarships. The University will request that each recipient send Mr. and Mrs. Knowlton a letter reporting on their student experience, academic performance, and career plans.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Foundation Board in consultation with the Office of Academic Affairs in order to carry out the desire of the donors.

**REPORT ON UNIVERSITY DEVELOPMENT (contd)**

**THE OHIO STATE UNIVERSITY FOUNDATION (contd)**

Change in Name of Named Endowed Fund

**The Kenneth and Paula Zeisler Real Estate Scholarship Fund**

The Kenneth A. Zeisler Scholarship Fund in the College of Law was established August 30, 2000, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Kenneth A. Zeisler (B.S.Bus.Adm., 1961; J.D., 1961), Cleveland, Ohio. The name was revised on October 3, 2003.

All gifts are to be invested by the Foundation, under the rules and regulations adopted by the Foundation Board of Directors, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to fund a scholarship for one student in The Michael E. Moritz College of Law with a preference given to an entering student who demonstrates financial need and an interest in pursuing a career in real estate law. Selection shall be made by the Moritz College of Law with formal approval by the dean of the Moritz College of Law in consultation with the University Committee on Student Financial Aid.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income then another use shall be designated by the Foundation Board as recommended by the dean of the Moritz College of Law in order to carry out the desire of the donor.

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**REQUEST FOR DESIGN AND CONSTRUCTION AUTHORIZATION**

Resolution No. 2004-46

**REQUEST FOR DESIGN AUTHORIZATION**

BIOLOGICAL SCIENCES BUILDING 6<sup>TH</sup> FLOOR RENOVATION  
HOPKINS HALL PHASE II  
MCCRACKEN POWER PLANT CHILLER EXPANSION  
MCCRACKEN POWER PLANT COAL BOILER REPAIRS  
OSU ICE RINK RENOVATION

**REQUEST FOR CONSTRUCTION AUTHORIZATION**

BIOMEDICAL RESEARCH TOWER  
LABORATORY ANIMAL FACILITIES  
2560 KENNY ROAD RENOVATION  
OARDC – PIKETON TRAINING AND DEVELOPMENT CENTER

Synopsis: Authorization to enter into design contracts for Biological Sciences 6<sup>th</sup> Floor Renovation, Hopkins Hall Phase II, McCracken Power Plant Chiller Expansion, McCracken Power Plant Coal Boiler Repairs, Ice Rink Renovation, and construction contracts for the Biomedical Research Tower, Laboratory Animal Facilities, 2560 Kenny Road Renovation, and OARDC – Piketon Training and Development Center is requested.

WHEREAS the University desires to renovate 30-year old laboratory space on the 6<sup>th</sup> floor of the Biological Sciences Building; and

WHEREAS the preliminary cost estimate is \$1,070,000 - \$1,080,000 with funding to be provided by HB 675; and

**REQUEST FOR DESIGN AND CONSTRUCTION AUTHORIZATION (contd)**

WHEREAS the University desires to continue the upgrade of the Ceramics facilities in the lower level of Hopkins Hall; and

WHEREAS the preliminary cost estimate is \$1,300,000 - \$1,400,000 with funding to be provided by HB675; and

WHEREAS the University desires to add chiller capacity to the McCracken chilled water plant to support increased cooling load associated with new campus construction; and

WHEREAS the preliminary cost estimate is \$8,000,000 with funding to be provided by future University bond proceeds with debt service to be paid by an increase in the central utility assessment; and

WHEREAS the University desires to repair and redesign major components of the coal boiler to improve reliability and performance; and

WHEREAS the estimated project cost is \$3,000,000 with funding to be provided by future University bond proceeds with debt service to be paid by an increase in the central utility assessment; and

WHEREAS the University desires to renovate the roof, HVAC, lighting and related improvements at the Ice Rink; and

WHEREAS the estimated project cost is \$875,000-\$975,000 with funding to be provided by the Athletic Department reserve fund; and

WHEREAS the University desires to construct a biomedical research facility to house biomedical research programs, faculty and staff; and

WHEREAS the construction document project cost is \$120,304,139 with funding to be provided by research development funds (\$984,488) and future university bond proceeds (\$119,319,651) with debt service to be paid by indirect cost recovery generated by new research grants and other sources; and

WHEREAS the University desires to construct an addition to the existing Wiseman Hall for the Laboratory Animal Resources Department; and

WHEREAS the construction document project cost is \$15,683,982 with funding to be provided HB 675 (\$6,700,000) and future university bond proceeds (\$8,983,982) with debt service paid by the Laboratory Animal Resources Department; and

WHEREAS the University desires to renovate the 2560 Kenny Road facility (the old laundry building) as part of the Physical Facilities shop relocation; and

WHEREAS the construction document project cost is \$857,683 with funding to be provided by University central funds; and

WHEREAS the University desires to construct a training and development center at OARDC Piketon; and

WHEREAS the Board of Trustees approved the project in May, 2003 for \$3,090,000 for construction; and

WHEREAS the project budget has been increased by \$600,000 due to construction bids which exceeded expectations, bringing the new total project budget to \$3,690,000, with funding to be provided by federal grants (\$2,190,000), HB 675 (\$900,000) and OARDC local funds (\$600,000):

NOW THEREFORE

**REQUEST FOR DESIGN AND CONSTRUCTION AUTHORIZATION (contd)**

BE IT RESOLVED, That the President and/or Senior Vice President for Business and Finance be authorized to select qualified architectural/engineering firms as necessary for Biological Sciences Building 6<sup>th</sup> Floor Renovation, Hopkins Hall Phase II, McCracken Power Plant Chiller Expansion, McCracken Power Plant Coal Boiler Repairs, and Ice Rink Renovation; and

BE IT FURTHER RESOLVED, That the President and/or Senior Vice President for Business and Finance be authorized to request construction bids for Biomedical Research Tower, Laboratory Animal Facilities, 2560 Kenny Road Renovation, and OARDC-Piketon Training and Development Center are hereby accepted.

(See Appendix XVI for background information and maps, page 439.)

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**PURCHASE OF IMPROVED REAL PROPERTY  
1365 AND 2131 SPRINGMILL STREET, MANSFIELD, OHIO**

Resolution No. 2004-47

Synopsis: Authorization for the purchase of the improved real property at 1365 Springmill Street from Campus Village Apartments, L.L.C., a Michigan limited liability company, and purchase of adjacent improved real property at 2131 Springmill Street, from Ernest D. and Sharon S. Schaefer, is proposed.

WHEREAS the Board of Trustees of The Ohio State University is presented with the opportunity to purchase the improved real property at 1365 and 2131 Springmill Street in Mansfield, Ohio; and

WHEREAS the property has an appraised value of \$5,100,000 to \$5,265,000, and the Sellers have agreed to sell the property to the University for \$5,200,000; and

WHEREAS this property is located on the eastern boundary of the Mansfield Regional Campus and identified in the Mansfield Campus Master Plan as a site of student housing, and the appropriate University offices have determined that the purchase of this property is in the best interest of the University; and

WHEREAS Student Affairs will be responsible for all acquisition, operating, and improvement expenses of the property:

NOW THEREFORE

BE IT RESOLVED, That the President and/or the Senior Vice President for Business and Finance be authorized to purchase the improved real properties at 1365 and 2131 Springmill Street in the name of the State of Ohio for the use of The Ohio State University at a price not to exceed \$5,200,000 plus associated costs, upon such terms and conditions as are deemed to be in the best interest of the University, subject to the University receiving the necessary approvals from the Ohio Board of Regents and the State of Ohio Controlling Board.

(See Appendix XVII for background information and map, page 463.)

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**IMPLEMENTATION OF SELF-INSURANCE TRUST II**

Resolution No. 2004-48

Synopsis: Modification of guidelines for the Self-Insurance Trust II is proposed.

WHEREAS in December 2002, the Board of Trustees authorized the establishment of a self-insurance trust to provide medical malpractice/liability insurance for faculty members and staff who are involved in the delivery of clinical care and are employed by Ohio State University Physicians, Inc. (OSUP), the University Health System, or the College of Medicine and Public Health; and

WHEREAS the Medical Center, University administration, and OSUP have worked cooperatively and diligently to implement this new self-insurance trust; and

WHEREAS the University now recommends certain adjustments to the resolution approved by the Board of Trustees:

NOW THEREFORE

BE IT RESOLVED, That the University Self-Insurance Program shall be administered by a Self-Insurance Board, to operate under guidelines as determined from time to time by the Board of Trustees, with members of the Self-Insurance Board to be appointed by the Board of Trustees, based upon the recommendations of the President and will operate under the guidelines established by The Ohio State University Board. As provided in Resolution #2003-74 adopted on December 6, 2002, the majority of the Self-Insurance Board shall be citizen independent members; and

BE IT FURTHER RESOLVED, That the University Self-Insurance Program shall maintain excess coverage for the Self-Insurance Trust II at the levels of coverage and contributions approved annually by the Self-Insurance Board.

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**CREATION OF THE RICHARD M. ROSS HOSPITAL BOARD**

Resolution No. 2004-49

Synopsis: The creation of The Richard M. Ross Hospital Board is proposed.

WHEREAS the cardiovascular programs of The Ohio State University Medical Center are leaders in both research and advanced clinical care; and

WHEREAS the development and construction of The Richard M. Ross Heart Hospital exemplifies the prominence achieved by the cardiovascular programs of the Medical Center; and

WHEREAS the advancement of these programs was made possible by the generous gift of the Ross family; and

WHEREAS the construction of The Richard M. Ross Heart Hospital is on schedule for an anticipated opening in the Fall of 2004; and

WHEREAS in preparation for the opening of The Richard M. Ross Heart Hospital, it is desirable to create a board dedicated to the unique mission of The Richard M. Ross Heart Hospital:

NOW THEREFORE

**CREATION OF THE RICHARD M. ROSS HOSPITAL BOARD (contd)**

BE IT RESOLVED, That the Board of Trustees hereby authorizes the creation of a board dedicated to the unique mission of The Richard M. Ross Heart Hospital; and

BE IT FURTHER RESOLVED, That the President is hereby authorized in consultation with, among others, the Senior Vice President for Health Sciences and Vice President for Health Services, to identify and present to the Board of Trustees individuals to serve on such a board.

Upon motion of Ms. Hendricks, seconded by Ms. Longaberger, the Board of Trustees adopted the foregoing resolutions by unanimous roll call vote, cast by Messrs. Sofia, Slane, McFerson, O'Dell, and Judge Duncan, Mses. Longaberger and Hendricks.

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Thereupon the Board adjourned to meet Friday, November 7, 2003, at The Ohio State University Fisher College of Business, Columbus, Ohio.

Attest:

David O. Frantz  
Secretary

Zuheir Sofia  
Chairman

October 3, 2003

## AUTHORIZATION FOR CAPITAL PROJECTS

Project		Approximate Amount (in millions)	Requested Action
Bioscience 6th Floor Renovation	State:	\$1.07 - \$1.08	Enter into design contracts
Hopkins Hall Phase II	State:	\$1.30 - \$1.40	Enter into design contracts
McCracken Power Plant Chiller Expansion	Dept:	\$8.00	Enter into design contracts
McCracken Power Plant Coal Boiler Repairs	Dept:	\$3.00	Enter into design contracts
OSU Ice Rink Renovation	Dept:	\$.88 - \$.98	Enter into design contracts
<b>Subtotal for Design Contracts</b>	<b>Dept:</b>	<b>\$11.88 - \$11.98</b>	
	<b>State:</b>	<b>\$2.37 - \$2.48</b>	
<hr/>			
Biomedical Research Tower	Dept:	\$120.30	Enter into construction contracts
Laboratory Animal Facilities	Dept:	\$8.99	Enter into construction contracts
	State:	\$6.70	
2560 Kenny Renovation	Dept:	\$0.86	Enter into construction contracts
OARDC - Piketon Training and Development Center	Dept:	\$0.60	Enter into construction contracts
	State:	\$0.90	
	Federal:	\$2.19	
<b>Subtotal for Construction Contracts</b>	<b>Dept:</b>	<b>\$130.75</b>	
	<b>State:</b>	<b>\$7.60</b>	
	<b>Federal:</b>	<b>\$2.19</b>	
<hr/>			
<b>Total for all Contracts</b>	<b>Dept:</b>	<b>\$142.63 - \$142.73</b>	
	<b>State:</b>	<b>\$9.97 - \$10.08</b>	
	<b>Federal:</b>	<b>\$2.19</b>	
<b>Grand Total</b>		<b>\$154.79 - \$155.0</b>	

## BIOLOGICAL SCIENCES BUILDING 6<sup>TH</sup> FLOOR RENOVATION

### Conceptual and Planning Information

This document establishes general planning parameters to facilitate Board of Trustees decision making regarding the hiring of an architect/engineer for planning and design work. This information is very preliminary until design is completed and the project is brought back to the Board for construction authorization. At that time, a more detailed cost estimate and schedule will be provided.

Sponsoring/Requesting Units(s):

*College of Biological Sciences*

How does this project advance the Academic Plan?

*This project puts an emphasis on improving the research laboratories and support space to further the research development in the College of Biological Sciences.*

Nature of the Project (e.g. number of buildings, new construction or renovation, estimated GSF, etc.; use of space; release or reuse of any current space):

*The project involves the renovation of 9220 ASF of laboratory spaces on the 6th Floor of the Biological Sciences Building to bring the current 30 + year labs up to current standards of research*

Preliminary Cost Estimate:

*\$1,070,000 – \$1,080,000*

Proposed Funding Source:

*Capital State Funds ( HB675 Basic Renovation)*

Outstanding Funding Issues:

*none*

Timing Issues:

*Design Services Completion – August, 2004*

*Construction Completion – September 2005*

“Ripple effects” of the project:

*none*

Special limitations/risks:

*none.*

Note: These preliminary estimates are subject to change prior to submission of this project to the Board for construction authorization.





# Biological Sciences Building 6th Floor Renovation

315-2003-942

Requesting Agency(s): BIOLOGICAL SCIENCES ADMINISTRATION

Location(s): BIOLOGICAL SCIENCES BUILDING

Gross Sq. Ft. 182,129 Age: 1970

Description: This project will involve the renovation of laboratory space on the 8th floor of the Biological Sciences Building.

Work includes: new lab equipment to include peninsula lab benches with sinks, fume hoods, plumbing, electrical upgrades, communication wiring, painting, asbestos removal and new lay-in ceiling with fluorescent lighting.

## Project Team:

Facility Planner: Alex Cofield  
(cofield.3@osu.edu)  
Project Captain: Steve Middleton  
(middleton.52@osu.edu)  
Project Assistant: Steve Deedrick  
(deedrick.4@osu.edu)  
Field Coordinator: Is Unassigned

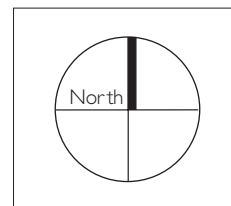
## Project Information:

Preliminary project estimate is \$1,070,000 - \$1,080,000

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
HB675 Columbus Basic	\$1,077,137.00	\$1,077,137.00				
Renovation			Total:			
Total:	\$1,077,137.00	\$1,077,137.00				

Schedule:	Projected	Revised	Actual
Planning			
Program Approved by the University	11/15/2003		

## Biological Sciences Building 6th Floor Renovation



Office of Business and Finance  
Office of Facilities Planning and Development

September 13, 2003

## HOPKINS HALL PHASE II OF THE CERAMICS RENOVATION

### Conceptual and Planning Information

This document establishes general planning parameters to facilitate Board of Trustees decision making regarding the hiring of an architect/engineer for planning and design work. This information is very preliminary until design is completed and the project is brought back to the Board for construction authorization. At that time, a more detailed cost estimate and schedule will be provided.

#### Sponsoring/Requesting Units(s):

*College of the Arts/ Department of Art*

#### How does this project advance the Academic Plan?

*The Ceramics program is highly ranked in the country but is operating in a building that is 1959 vintage with facilities which have little upgrades during its life time. This second phase of the project to renovate the Ceramics facilities will provide surrounds that are in keeping with the program being offered.*

#### Nature of the Project (e.g. number of buildings, new construction or renovation, estimated GSF, etc.; use of space; release or reuse of any current space):

*The second phase of the renovation of the Ceramics facilities totalling 12,668 ASF/ 20,350 GSF in the lower level of Hopkins Hall.*

#### Preliminary Cost Estimate:

*\$1,300,000 - \$1,400,000*

#### Proposed Funding Source:

*Capital State Funds ( HB675 Basic Renovation)*

#### Outstanding Funding Issues:

*none*

#### Timing Issues:

*Design Services Completion – April, 2004*

*Construction Completion – Phased with completion in September 2004 and December 2004*

#### “Ripple effects” of the project:

*none*

#### Special limitations/risks:

*The tight schedule indicates that any delay in the design services schedule could push the construction schedule into the summer and fall of 2005.*

*Note: These preliminary estimates are subject to change prior to submission of this project to the Board for construction authorization.*



Requesting Agency(s): ARTS ADMINISTRATION

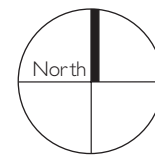
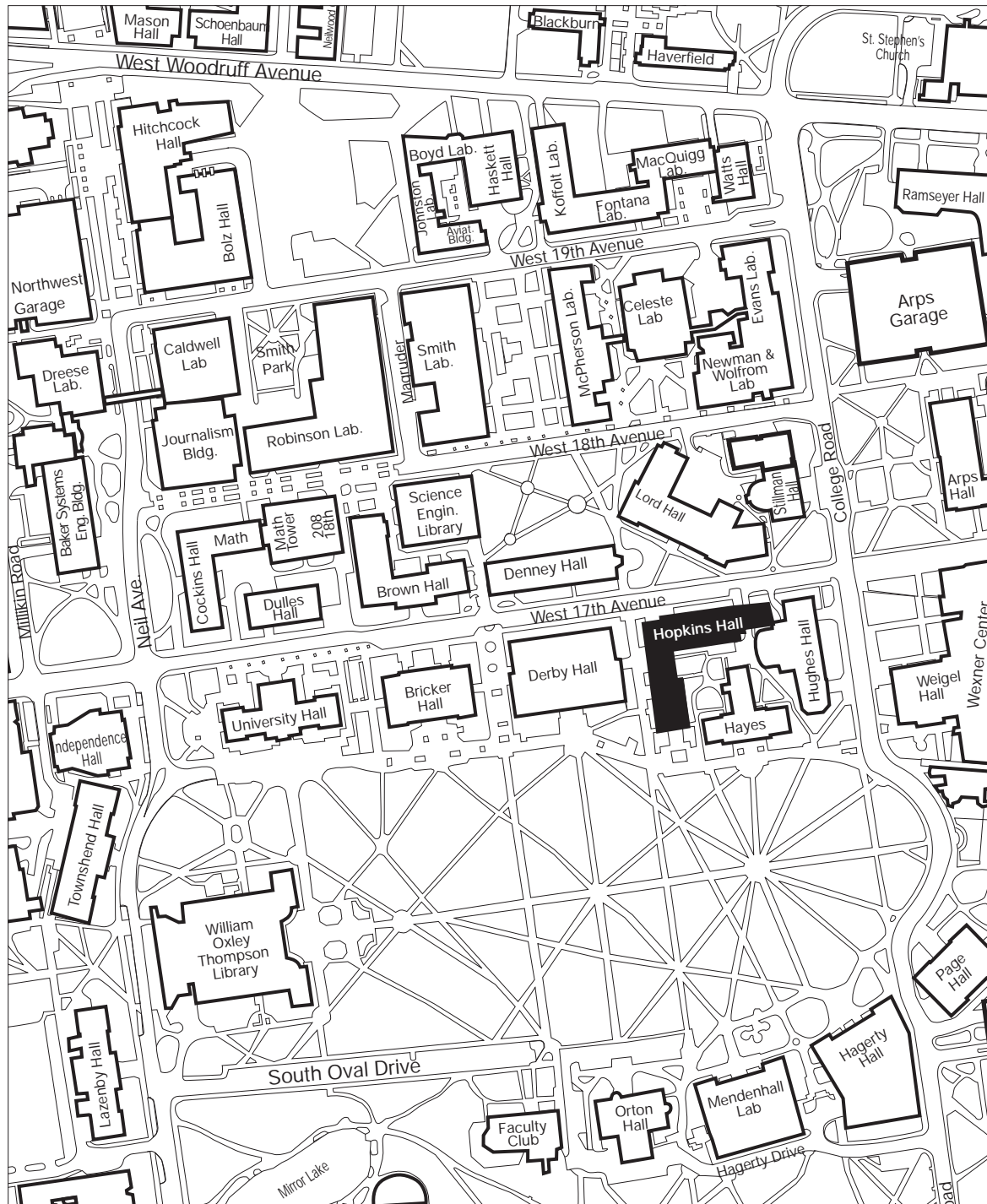
Location(s): HOPKINS HALL, JAMES R. Gross Sq. Ft.108,554 Age: 1959

Description: The second phase of the renovation of the ceramics facilities in Hopkins Hall.

Project Team:		Project Information:
Facility Planner:	Is Unassigned	Preliminary project estimate is \$1,300,000 - \$1,400,000.
Project Captain:	Steve Middleton (mittleton.52@osu.edu)	
Project Assistant:	Faye Bodyke (bodyke.3@osu.edu)	
Field Coordinator:	Is Unassigned	

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
HB675 Columbus Basic	\$1,334,816.00	\$1,334,816.00				
Renovation			Total:			
Total:	\$1,334,816.00	\$1,334,816.00				

## Hopkins Hall Pase II



Office of Business and Finance  
Office of Facilities Planning and Development

September 13, 2003

## McCRACKEN POWER PLANT CHILLER EXPANSION

### Conceptual and Planning Information

This document establishes general planning parameters to facilitate Board of Trustees decision making regarding the hiring of an architect/engineer for planning and design work. This information is very preliminary until design is completed and the project is brought back to the Board for construction authorization. At that time, a more detailed cost estimate and schedule will be provided.

Sponsoring/Requesting Units(s):

*Office of Business and Finance*

How does this project advance the Academic Plan?

*Several new campus buildings, due to come on line in the next year or two (Physical Sciences, Knowlton School of Architecture, Larkins Hall Replacement, Robinson Lab Replacement) will all be connected to the McCracken Chilled Water Plant. Without adding more chiller capacity to McCracken we will not be able to handle these additional loads.*

Nature of the Project (e.g. number of buildings, new construction or renovation, estimated GSF, etc.; use of space; release or reuse of any current space):

*Two new 2,000 Ton Dual Compressor Electric Chillers will be added in the Power Plant by Summer of 2004 for a total of 4,000 additional tons. Work on this portion of the project is being designed In-House. Another 4,000 tons will be added in 2005 utilizing design services of an outside A/E firm. This a total of 8,000 tons of cooling will be added to the McCracjen Power Plant by this project.*

Preliminary Cost Estimate:

*\$8,000,000*

Proposed Funding Source:

*Future University bond proceeds*

Outstanding Funding Issues:

*none*

Timing Issues:

*Phase I - Design Services Completion – January, 2004*

*Phase I - Construction Completion – August, 2004*

*Phase II - Design Services Completion – October, 2004*

*Phase II - Construction Completion – August, 2005*

“Ripple effects” of the project:

*none*

*Special limitations/risks: N/A*

*Note: These preliminary estimates are subject to change prior to submission of this project to the Board for construction authorization.*



Requesting Agency(s): BUSINESS & FINANCE, OFFICE OF

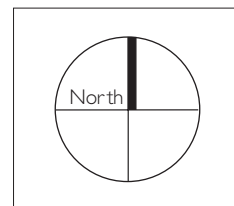
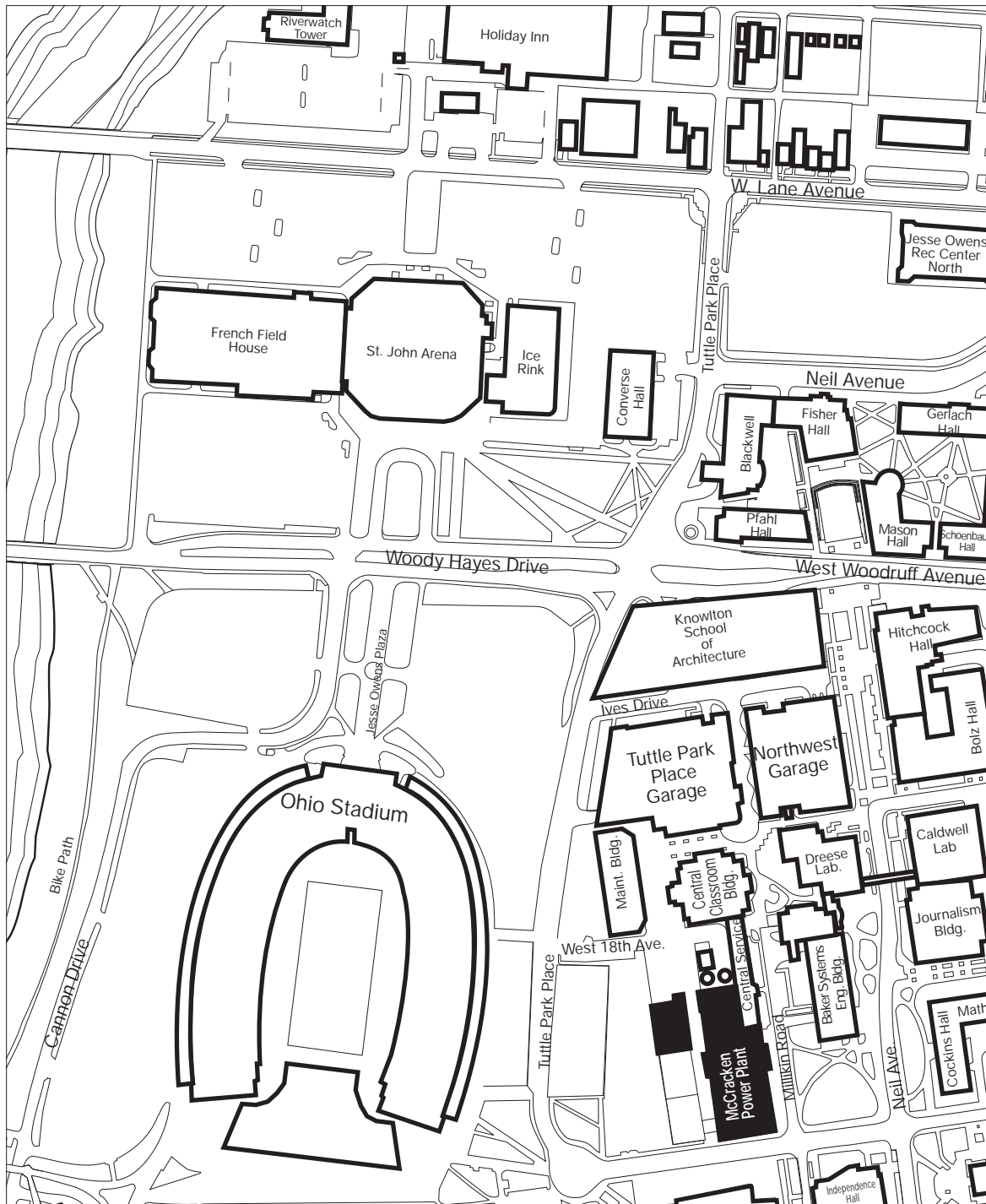
Location(s): MCCRACKEN POWER PLANT, WILLIAM C Gross Sq. Ft.107,910 Age: 1918

Description: This project will add approximately 4,000 tons of chiller capacity to the McCracken central chilled water plant. The capacity is necessary to serve future buildings (Physical Sciences, Knowlton School of Arch, Mechanical Engineering, Psychology, Larkins Replacement) that are currently being designed to connect to the central plant. It will also allow other existing buildings to be connected to the central loop.

Project Team:		Project Information:
Facility Planner:	Is Unassigned	Bond-Funded Capital Request Infrastructure 2003 - 2008
Project Captain:	Terri Stankiewicz (stankiewicz.2@osu.edu)	Ad for AE in 6/03 was for a \$4 million project. The other \$4 million is being designed in-house, for a total \$8 million project.
Project Assistant:	Lisa Baldwin (baldwin.10@osu.edu)	
Field Coordinator:	Is Unassigned	

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
Future Univ. Bond Proceeds	\$8,000,000.00	\$8,000,000.00	Total:			
Total:	\$8,000,000.00	\$8,000,000.00				

# McCracken Power Plant Chiller Expansion



Office of Business and Finance  
Office of Facilities Planning and Development

September 13, 2003



## McCRACKEN COAL BOILER REPAIR/REDESIGN

### Conceptual and Planning Information

This document establishes general planning parameters to facilitate Board of Trustees decision making regarding the hiring of an architect/engineer for planning and design work. This information is very preliminary until design is completed and the project is brought back to the Board for construction authorization. At that time, a more detailed cost estimate and schedule will be provided.

Sponsoring/Requesting Units(s):

*Office of Business and Finance*

How does this project advance the Academic Plan?

*The Coal Boiler (Boiler #8) has had a checkered operating history with high associated maintenance costs and poor reliability. This project will repair/redesign major components of coal boiler to improve reliability and performance.*

Nature of the Project (e.g. number of buildings, new construction or renovation, estimated GSF, etc.; use of space; release or reuse of any current space):

*Repair/redesign of Natural Gas Burner, Coal Transport System, Baghouse Ash Handling System, Grate Systems and Superheater tubes.*

Preliminary Cost Estimate:

*\$3,000,000*

Proposed Funding Source:

*Future University bond proceeds*

Outstanding Funding Issues:

*none*

Timing Issues:

*Design Services Completion – October, 2004*

*Construction Completion – October, 2005*

“Ripple effects” of the project:

*none*

Special limitations/risks:

*N/A*

**Note: These preliminary estimates are subject to change prior to submission of this project to the Board for construction authorization.**



Requesting Agency(s): BUSINESS & FINANCE, OFFICE OF

Location(s): MCCRACKEN POWER PLANT, WILLIAM C

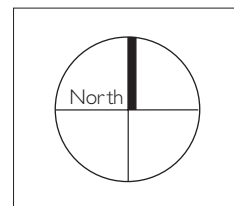
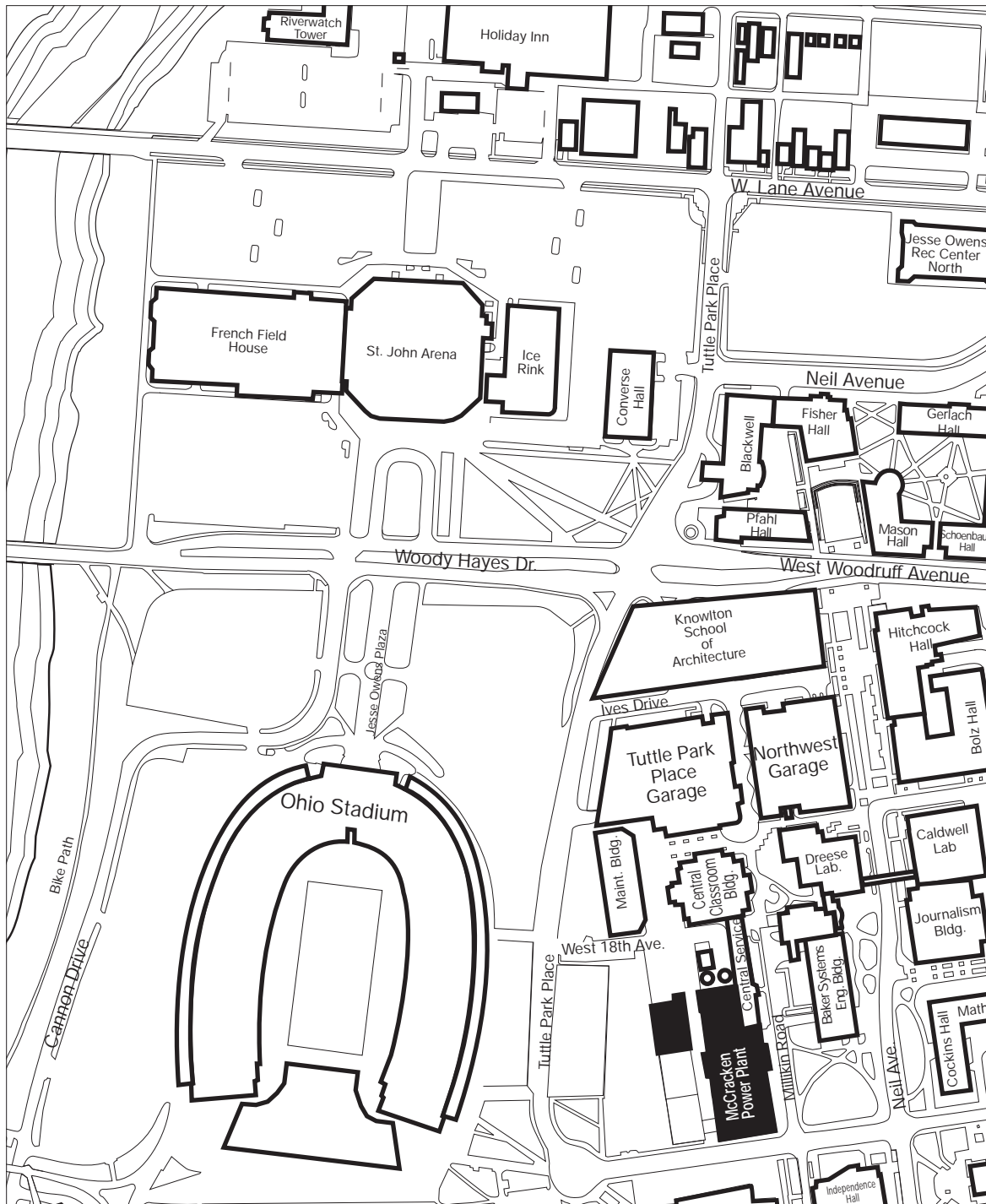
Gross Sq. Ft.107,910 Age: 1918

Description: This project will repair the superheater, make modifications to the coal transport system, replace the natural gas burner, revise the baghouse ash-handling system, and reroute the coal feed system. These repairs and modifications are needed to ensure the capability to burn coal, and improve reliabiity for the next 15 years.

Project Team:		Project Information:
Facility Planner:	Is Unassigned	Bond-Funded Capital Request
		Infrastructure 2003 - 2008
Project Captain:	Ramesh Bahl	
	(bahl.12@osu.edu)	
Project Assistant:	Is Unassigned	
Field Coordinator:	Is Unassigned	

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
Future Univ. Bond Proceeds	\$3,000,000.00	\$2,999,999.42				
Total:	\$3,000,000.00	\$2,999,999.42	Total:			

## McCracken Power Plant Coal Boiler Repairs



Office of Business and Finance  
Office of Facilities Planning and Development

September 13, 2003

## OSU ICE RINK RENOVATION

### Conceptual and Planning Information

This document establishes general planning parameters to facilitate Board of Trustees decision making regarding the hiring of an architect/engineer for planning and design work. This information is very preliminary until design is completed and the project is brought back to the Board for construction authorization. At that time, a more detailed cost estimate and schedule will be provided.

#### Sponsoring/Requesting Units(s):

*Department of Athletics*

#### How does this project advance the Academic Plan?

*The existing Ice Rink, which is used for Physical Education Classes, as well as the Women's Hockey Team, is in need of renovations to bring it back up to minimum standards.*

#### Nature of the Project (e.g. number of buildings, new construction or renovation, estimated GSF, etc.; use of space; release or reuse of any current space):

*The project will replace the current leaky roof with a new roof for the entire building, up-grade the HVAC system to improve the temperature and humidity problems within the rink, add new building insulation with a light colored reflective surface for energy and illumination efficiency, replace the existing lighting with new lighting and replace the existing exterior spandrel panels with new, energy efficient panels.*

#### Preliminary Cost Estimate:

*\$ 876,349.00*

#### Proposed Funding Source:

*Athletics Reserve Fund*

#### Outstanding Funding Issues:

*none*

#### Timing Issues:

*The intent is to perform the renovations during the rink's off season, which would be after the hockey season and after the class needs are complete. This will be a summer project.*

#### “Ripple effects” of the project:

*Normally, there are "camps" during at least part of the period of time that the rink will be closed for construction. This will result in the cancellation of the camps or, more likely, the transfer of the camps to one of the other ice venues in Columbus.*



Requesting Agency(s): ATHLETICS

Location(s): ICE RINK

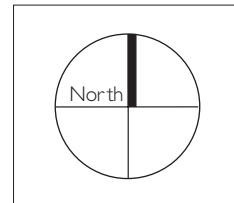
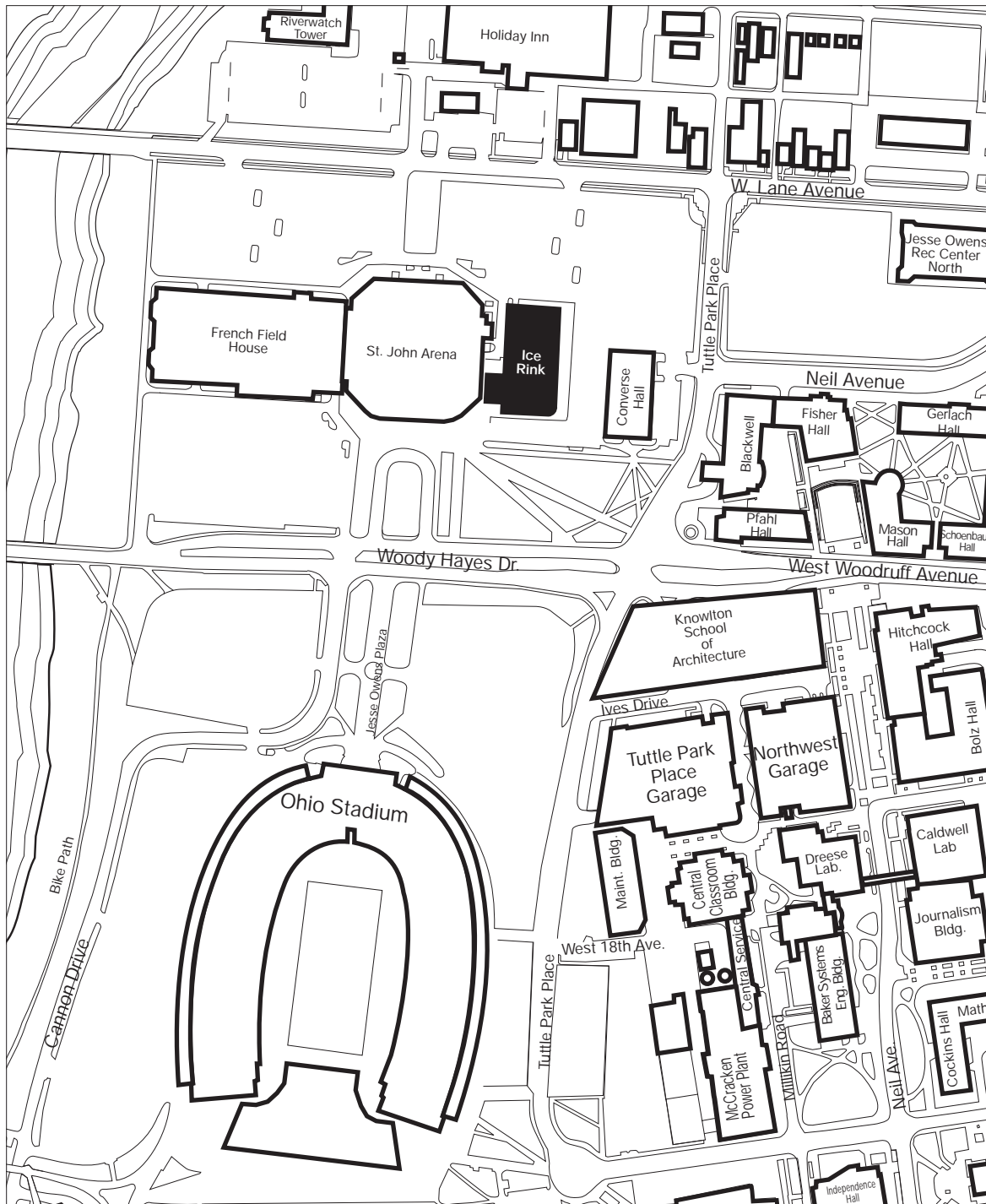
Gross Sq. Ft.33,845 Age: 1961

Description: Install a new roof, HVAC improvements, new building insulation with a light colored fabric (reflective) surface, new lighting in the rink area and new, insulated spandrel panels to replace the inefficient materials currently in place on the building's exterior.

Project Team:		Project Information:
Facility Planner:	Is Unassigned	Preliminary project estimate is \$875,000 to \$975,000
Project Captain:	Thomas Heretta (heretta.1@osu.edu)	
Project Assistant:	Curt Handschug (handschug.1@osu.edu)	
Field Coordinator:	Is Unassigned	

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
			Total:			

# OSU Ice Rink Renovation



Office of Business and Finance  
Office of Facilities Planning and Development

September 13, 2003



Requesting Agency(s): MEDICINE AND PUBLIC HEALTH ADMIN

Location(s): Site - See Comments.

Gross Sq. Ft.0 Age:

Description: This project will construct a new Biomedical Research Facility for the College of Medicine and Public Health that will house seven major areas of biomedical research and up to 120 faculty and 400 additional researchers.

Project Team:

Facility Planner: Teresa Yu  
(yu.195@osu.edu)  
Project Captain: Thomas Heretta  
(heretta.1@osu.edu)  
Project Assistant: Andrea Thimmes  
(thimmes.5@osu.edu)  
Field Coordinator: Is Unassigned

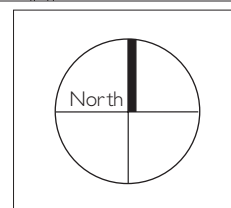
Project Information:

Site is the vacant lot east of the Biological Sciences building.  
Original BoT approval is listed as \$139,514,414 but includes an amount for the Lab Animal Expansion, which was later separated and approved as a stand-alone. The Lab Animal Facility project has been separated into project 315-2002-038, and will be bid under separate contracts.  
The actual budget/funding balance of \$121 million reflects the Biomedical Research Tower only.

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
Development-Research	\$0.00	\$984,488.00				
Future Univ. Bond	\$139,512,414.00	\$119,319,651.00	Total:			
Proceeds						
Total:	\$139,512,414.00	\$120,304,139.00				

Schedule:	Projected	Revised	Actual
Planning			
Arch/Engr Approved by B/T (\$139,514,414 Project)	06/29/2001		06/29/2001
Constr Mgr Approved by B/T (\$139,514,414 Project)	06/29/2001		06/29/2001
Bidding Approved B/T	12/01/2003		
Design			
Arch/Engr Contract	12/31/2001	08/15/2002	08/13/2002
Schematic Design Approval	12/15/2002	01/31/2003	01/28/2003
Design Dev Document Approval	06/15/2003		05/20/2003
Construction Document Approval	12/31/2003		
Bidding			
Bid Opening	03/31/2004		
Construction			
Award of Contracts	06/01/2004		
Construction Start	06/15/2004		
Report of Award to B/T	07/01/2004		
Completion	06/30/2007		

## Biomedical Research Tower



Office of Business and Finance  
Office of Facilities Planning and Development

September 13, 2003





Requesting Agency(s): MEDICINE AND PUBLIC HEALTH ADMIN

Location(s): Site - See Comments.

Gross Sq. Ft.0 Age:

Description: This project will construct an addition to the existing Wiseman Hall of approximately 20,000 assignable square feet for the University Lab Animal Resources department (ULAR). This space will also connect to the Biomedical Research Facility project (315-1999-940).

## Project Team:

Facility Planner: Is Unassigned

Project Captain: Thomas Heretta  
(heretta.1@osu.edu)

Project Assistant: Andrea Thimmes  
(thimmes.5@osu.edu)

Field Coordinator: Is Unassigned

## Project Information:

The timeline for this project will be integrated with the Biomedical Research Facility (315-1999-940).

The Board of Trustees separately approved this project for design services in June, 2002.

Local administration granted by Department of Administrative Services and Ohio Board of Regents on April 30, 2002.

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
Future Univ. Bond Proceeds	\$8,837,485.00	\$8,983,982.00	Total:			
Future Capital Appropriations	\$6,500,000.00	\$0.00				
HB675 Line Item	\$0.00	\$6,700,000.00				
<b>Total:</b>	<b>\$15,337,485.00</b>	<b>\$15,683,982.00</b>				

Schedule:	Projected	Revised	Actual
<b>Planning</b>			
Arch/Engr Approved by B/T (\$15,750,000 Project)	06/07/2002		06/07/2002
Constr Mgr Approved by B/T (\$15,750,000 Project)	06/07/2002		06/07/2002
Bidding Approved B/T	12/01/2003	12/29/2003	
<b>Design</b>			
Schematic Design Approval	12/15/2002	01/31/2003	01/28/2003
Arch/Engr Contract	10/01/2002	03/28/2003	03/24/2003
Design Dev Document Approval	06/15/2003	07/14/2003	05/20/2003
Construction Document Approval	12/31/2003	01/28/2004	
<b>Bidding</b>			
Bid Opening	03/31/2004	04/28/2004	
<b>Construction</b>			
Award of Contracts	06/01/2004	06/29/2004	
Construction Start	06/15/2004	07/13/2004	
Report of Award to B/T	07/01/2004	07/29/2004	
Completion	06/30/2007	07/27/2007	

## Laboratory Animal Facilities



Office of Business and Finance  
Office of Facilities Planning and Development

September 13, 2003



Requesting Agency(s): PHYSICAL FACILITIES

Location(s): LAUNDRY BUILDING

Gross Sq. Ft. 52,993 Age: 1968

Description: Renovation of the 2560 Kenny Road Building (the Laundry Building) as part of the Physical Facilities Shop Relocation.

## Project Team:

Facility Planner: Is Unassigned

Project Captain: Bob Wajnryb  
(wajnryb.1@osu.edu)

Project Assistant: Is Unassigned

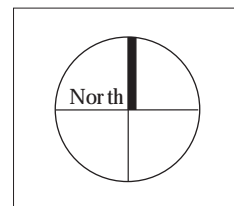
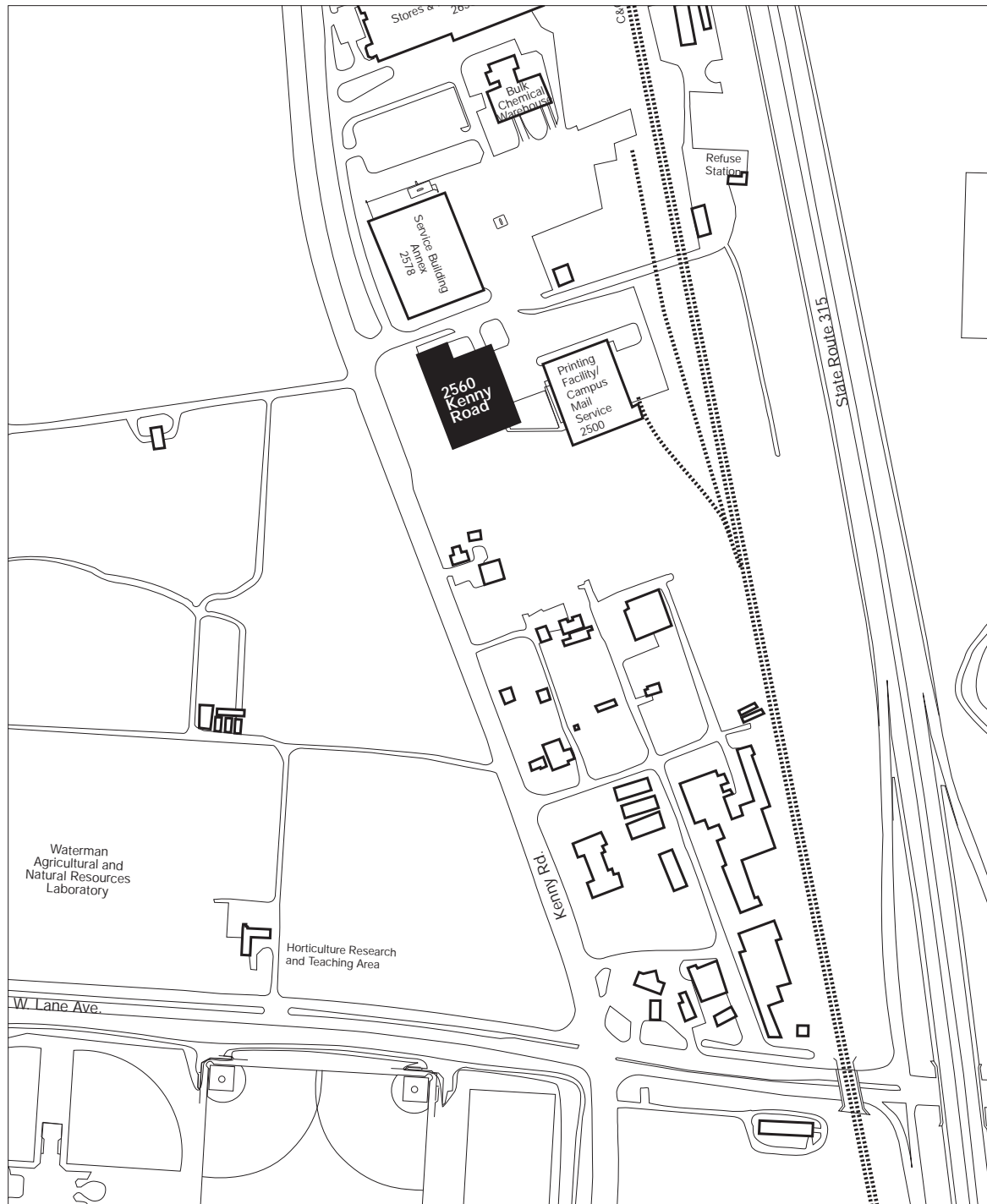
Field Coordinator: Is Unassigned

## Project Information:

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
General Funds-Business & Admin	\$713,475.00	\$857,683.00	Design	\$104,450.00		\$0.00
			Contingency	\$68,476.00		\$0.00
			Construction	\$684,757.00		\$0.00
<b>Total:</b>	<b>\$713,475.00</b>	<b>\$857,683.00</b>	<b>Total:</b>	<b>\$857,683.00</b>		<b>\$0.00</b>

Schedule:	Projected	Revised	Actual
Planning			
Bidding Approved B/T (\$863,475 Project)	04/04/2003	04/07/2003	04/04/2003
Design			
Construction Document Approval	03/24/2003	04/12/2003	04/12/2003
Bidding			
Bid Opening	05/19/2003	09/06/2003	
Construction			
Construction Start	07/21/2003	01/05/2004	
Report of Award to B/T	12/05/2003	05/24/2004	
Completion	12/29/2003	06/14/2004	

## 2560 Kenny Road Renovation



Office of Business and Finance  
Office of Facilities Planning and Development

September 17, 2003



## OARDC - Piketon Training and Development Center

315-2002-901

Requesting Agency(s): OHIO AGRIC RESEARCH &amp; DEVELOPMENT CTR

Location(s): Site - See Comments.

Gross Sq. Ft.0 Age:

Description: Construct a new Multi-Purpose Building at Piketon for use by OARDC. New building will provide space for technology training and a business incubator center.

## Project Team:

Facility Planner: Is Unassigned

Project Captain: Steve Middleton  
(middleton.52@osu.edu)

Project Assistant: Steve Deedrick  
(deedrick.4@osu.edu)

Field Coordinator: Is Unassigned

## Project Information:

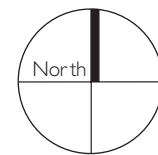
Site to be on the OARDC Piketon facilities.

Budget increased by \$600,000.00 to compensate for bid unfavorability.

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
OARDC	\$0.00	\$600,000.00	Design	\$260,927.00		\$0.00
Future Capital	\$900,000.00	\$0.00	Equipment	\$63,926.00		\$0.00
Appropriations			Contingency	\$334,196.00		\$0.00
Grant-Economic	\$1,920,000.00	\$1,920,000.00	Construction	\$2,985,435.00		\$0.00
Development Admin			Local Administration	\$45,516.00		\$0.00
Grant-Appalachian Reg.	\$270,000.00	\$270,000.00	Total:	\$3,690,000.00		\$0.00
Commission						
HB675 Line Item	\$0.00	\$900,000.00				
Total:	\$3,090,000.00	\$3,690,000.00				

Schedule:	Projected	Revised	Actual
Planning			
Arch/Engr Approved by B/T (\$3,090,000 Project)	02/01/2002		02/01/2002
Bidding Approved B/T (\$3,090,000 project)	02/07/2003	05/30/2003	05/30/2003
Design			
Arch/Engr Contract	07/30/2002	08/16/2002	08/15/2002
Schematic Design Approval	11/15/2002	12/20/2002	12/17/2002
Design Dev Document Approval	11/15/2002	12/20/2002	12/17/2002
Construction Document Approval	03/19/2003	08/07/2003	08/07/2003
Bidding			
Bid Opening	04/23/2003	10/08/2003	
Construction			
Award of Contracts	06/18/2003	02/12/2004	
Construction Start	07/07/2003	03/02/2004	
Report of Award to B/T	09/01/2003	04/27/2004	
Completion	06/07/2004	02/01/2005	

## OARDC - Piketon Training and Development Center



**PURCHASE OF IMPROVED REAL PROPERTY  
1365 AND 2131 SPRINGMILL STREET, MANSFIELD, OHIO**

Background

Location and Description

The property to be acquired consists of two adjoining parcels used as student housing for the Mansfield Campus and located adjacent to the Campus. The approximately ten-acre parcel at 1365 Springmill Street is owned and managed by Campus Village Apartments L.L.C. It consists of six, two-story apartment buildings with 50 units and 180 beds. The approximately six-acre parcel at 2131 Springmill Street is owned by Ernest D. and Sharon S. Schaefer (Mr. Schaefer is the President of Campus Village Apartments) and consists of a five-bedroom house also managed by Campus Village Apartments. With this acquisition, The Ohio State University - Mansfield becomes the second regional campus to adopt the University owned and managed approach to student housing. A similar purchase of a student housing facility at the Newark Campus occurred in June 2002. These actions follow the recommendations of the Report of the Presidential Commission on the Regional Campuses, adopted by the Board of Trustees in September 2002.

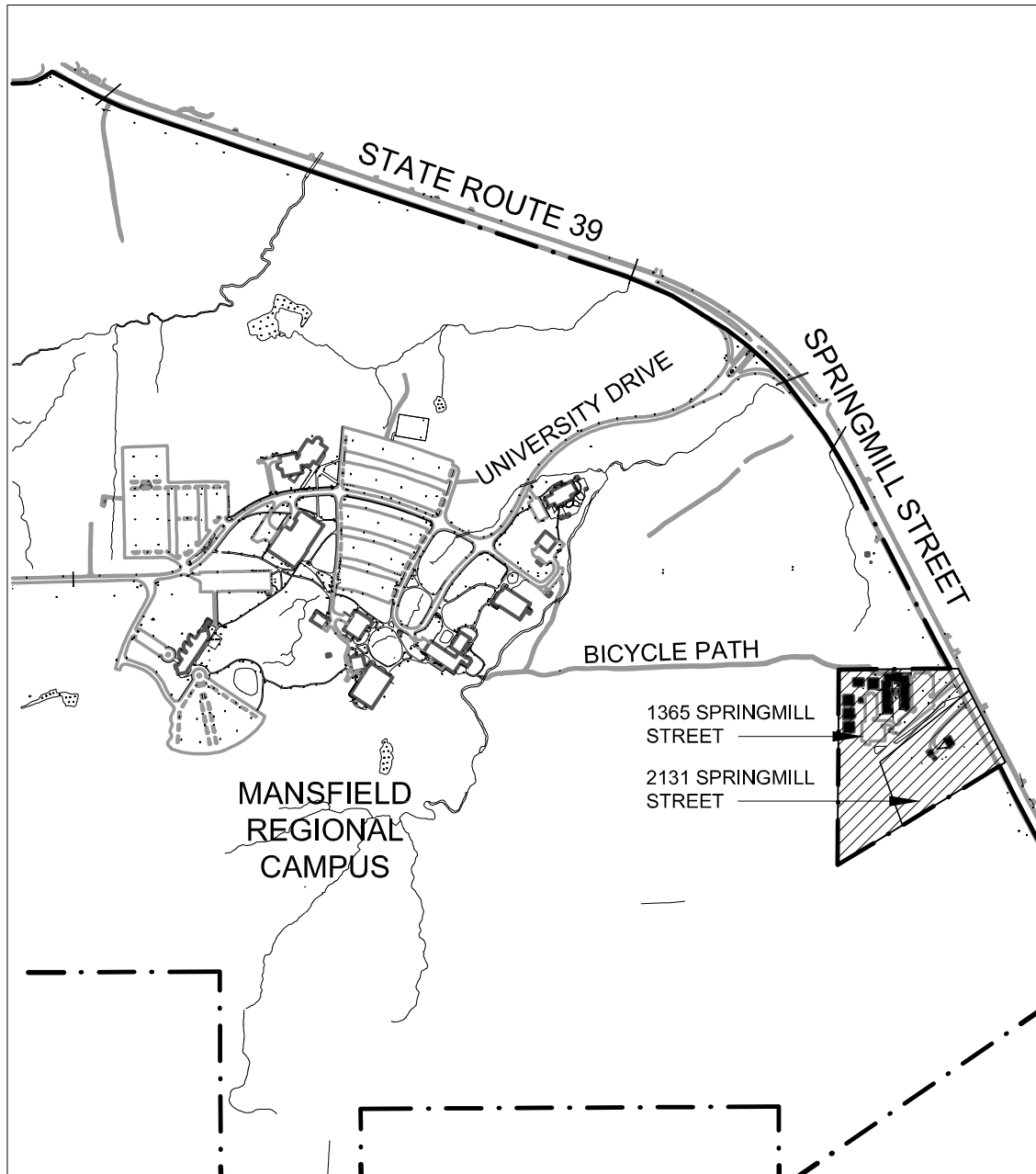
Appraisals and Purchase Price

The Seller has agreed to sell this property to the University for \$5,200,000. Costs of acquisition are estimated to be an additional \$85,000. An MAI appraisal by the William Fall Appraisal Group in August 2003 valued the two properties together at \$5,265,000. An MAI Appraisal by Integra Realty Resources in September 2003 estimated the two properties combined value to be \$5,100,000. Funds for the purchase will be provided from bond financing, with debt service paid by Student Affairs.

Use of the Property

Title will be taken in the name of the State of Ohio for the use of The Ohio State University. The property will be assigned to Student Affairs for use as student housing, with Student Affairs responsible for all acquisition, operating, and improvement costs.

# PROPOSED PURCHASE OF IMPROVED REAL ESTATE CAMPUS VILLAGE APARTMENTS MANSFIELD, OHIO



No True Scale



Map Provided by University Engineer's Office

Office of Business and Finance  
September 26, 2003

 Proposed Purchase  
of Property

 Ohio State University  
Property Line